





TLE

COMPARING TO THE REAL OF THE R



Welcome

This brochure should give you an idea why our popular school is so special.

We like to think it is a mixture of irresistible learning, lovely children, committed staff, high standards, our rural location and a supportive community that makes us an excellent place to start your child's primary education.

Our school, catering for around 70 children between the ages of 4-11, is situated in Nettleton, on the edge of the beautiful Lincolnshire Wolds. Children who attend the school come from Nettleton itself but many also join us from Caistor and the surrounding villages.

At Nettleton we get to know your child inside out! As a small school, with just three classes, we are able to get to know your child exceptionally well and offer a standard of care that is hard to achieve in bigger settings.

The school was last inspected by Ofsted in May 2014 where all aspects of our school were judged to be good.

This brochure will give you a flavour of our school, however it is only by visiting us you can see what a special place our school is. So please contact us and we'd be glad to show you around.

Andrew Smith Executive Head Teacher

Facilities

Nettleton Community Primary School is nestled in a small corner of the idyllic Lincolnshire Wolds. There aren't many more beautiful backgrounds for a school to be set in.

Inside

Housed in a historic building are two recently modernised classrooms and a large learning area. A third classroom sits outside the main building. All of the classrooms are spacious, bright and modern, some with views of the beautiful Nettleton Top. Every classroom has access to not only a mini suite of computers in class but also a portable laptop trolley. In addition to the classrooms we have another learning space which is used for daily assemblies, music and cookery, amongst other things.

Outside

The school is set in beautiful grounds. We have a large playground, a super play area for our youngest children, a grassed area that houses our exciting trim trail, a nature and wildlife area and vegetable beds that our children carefully tend.

Our locality

In addition to our wonderful school and grounds we use the locality in which we live to learn. Children love to visit the park adjacent to our school, use the village hall, visit the local church (St John the Baptist) and visit the historical market town of Caistor. We also make regular visits to our partner school, Market Rasen Church of England Primary School, to use their facilities there.

Wellbeing

Values

We are very proud of our six key values that everyone in our school community endeavours to follow.

These are: being caring, being respectful, commitment to achieve, co-operation, independence and happiness. These values are threaded through lessons, assemblies and our positive behaviour management system.

Being happy and healthy

Ensuring a happy, healthy environment in which children enjoy learning is of upmost importance to us.

We try our hardest to make it easy for children to approach us with any problems or concerns. We teach children from a very early age that bullying is never acceptable behaviour. A lot of time is spent teaching children about e-safety and staying safe online. By promoting healthy eating and the importance of drinking water through the whole day, we hope to create the foundations for a healthy life. We hold an annual safety week to teach children about all different kinds of safety including road safety, stranger danger, water safety, e-safety and safety around railway lines.

Behaviour

Our philosophy is to catch children being good.

We believe this is the reason behaviour in our school is so good. We constantly praise success in all of its different forms. Children are routinely rewarded with house points, merit awards, emerald jumpers and golden coins. When things do go wrong we work with parents and carers to get things back on track quickly.

Early Years Foundation Stage

Reception is where it all begins.

In this year we follow the Early Years Foundation Stage Curriculum. We see the Foundation Stage as just that; the foundations to a child's lifetime of learning. The children will, of course, learn all about reading, writing, maths and many other areas of learning but also about taking turns, good manners, getting along and being a good friend.

A successful start to the Foundation Stage builds on the experiences of the children in their pre-school learning. We have positive partnerships with a variety of nurseries and other pre-school providers in the area. Before children start with us we offer an enhanced induction to ensure that by the time the children start they are very familiar with our staff, their learning environments and our routines.

The children in Reception learn through play. We offer a whole host of well-structured activities which are sometimes child led and sometimes adult led, but always fun and creative. Through practical activities, purposeful play and talk, pupils develop an understanding of the world and the basic concepts they will need for their later learning.

We strongly believe in forging excellent relationships with parents and carers to ensure each child makes fantastic progress with us and fulfils their potential. Parents play a major role in fostering good attitudes to learning, developing language skills and promoting good behaviour.

Teaching and learning

Our Curriculum

As a school we follow the 2014 National Curriculum however we have enhanced it to meet the needs of our learners and our school community.

We aim to put children at the centre of their own learning and put a great emphasis on the values of co-operation and the commitment to achieve.

Irresistible learning

We endeavour to make learning irresistible.

We do this through a cross curricular, topic-based approach to learning. We have a range of exciting topics the children and staff have chosen including 'chocolate', 'the circus is coming to town', 'amazing buildings' and 'the jungle'.

Children start their new topics with a WOW day which may involve dressing up, a visitor to school, a visit out of school or something else special that the children won't forget. Throughout the topic most lessons will be contextualised around the topic theme which immerses the children in their learning. At the end of the topic the children have an 'exit day' where all of the learning culminates. This could be a presentation to parents, a gallery displaying their work, a café for parents to attend or something else that helps to demonstrate what they have learnt. When we talk to our children they tell us they love this mode of learning.

Beyond the classroom

We don't believe in keeping children in a classroom all day.

Teachers make great use of our grounds to aid children's learning for a whole range of subjects.

We regularly take children outside of school for their learning. This could be through educational visits around the village or visits to places of interest further afield. Our most popular educational visits include the seaside, London and the National Space Centre.

We take our older children on overnight residential visits that they really enjoy. Recently these have been to Rand Farm Park for our younger children and to an outdoor pursuits activity centre in North Yorkshire for our older learners. These visits are not only educational but foster skills of independence and resilience.

More information on our current curriculum content can be found on our website **www.nettletonprimary.co.uk**

Physical education

We really value physical education in our school.

We feel that PE, games and swimming give children another area to shine apart from their academic achievements. Our commitment to PE is demonstrated by a significant amount of PE each week, our sporting extra-curricular activities, our use of specialist coaches and the competitive opportunities that we give to our children.

Swimming

We feel that it is really important that our children learn to swim from an early age. To ensure this, children have swimming lessons throughout their school lives which begin in Reception.

Extra curricular activities

We see our extra curricular activities as not only a way to improve children's abilities in a number of sport, music, technological and artistic activities but also a way to get to know our learners better. Our staff put on a range of activities each term that they or the children have specific skills or interest in. Clubs that we have run include football, Welsh, netball, fencing, gardening and drama. We always try to offer something for everyone.

Class structure

Nettleton Community Primary School is a three class school and because of this we have mixed aged classes. As such children will spend their first three years of school in Class One, two years in Class Two and finally two years in Class Three.

There are many recognised social and academic benefits of mixed aged classes. As in any school we teach to the child's stage of learning and not their age. We are happy to discuss how mixed aged classes will work for your child; just ask us.

School and home

It is only in partnerships with parents that our children will fulfil their full potential.

We communicate with our parents in many ways, both formally and informally, throughout the school year.

We encourage two-way communication through the use of journals, parents' consultations, homework books and workshops on a range of topics.

We endeavour to give you lots of information about what your child is learning through regular curriculum newsletters, termly reports and our Head Teacher's newsletters.

Our door is always open if you want to discuss any aspect of school life.



The benefits of being a small school

Being a small school has many advantages for the pupils who attend our school and their families. As the school's staff is much smaller than usual we can be much more flexible and responsive to the individual needs and circumstances of each child.

One of the key benefits of small schools is the close-knit community that is fostered. Our oldest children play happily with our youngest, developing a caring, family atmosphere that cultivates our key values of caring and respect. We also have an excellent relationship with the village who supports us wholeheartedly.

Friends of Nettleton Community Primary School

We have an active Friends of School Committee who work hard to put on events that the children enjoy and raise money for things that benefit the learners in our school. The group is very friendly and welcoming and are always looking for more members to support the school. This is a great way for parents and carers to play a big part in the wider life of the school.

Admissions

How to join our school family in Reception

We welcome children into our school in the September that follows their 4th birthday.

As a Local Authority maintained school our admissions are managed by Lincolnshire County Council. Information about how to apply for our school can be gained by contacting us, your pre-school or the Local Authority.

As an inclusive school we welcome all pupils, including those with special needs, medical needs and disabilities. We work closely with parents, pupils and outside the needs of the individual pupil.

Once your child has been accepted we will contact you to give details of our enhanced induction period. This start, so that they can familiarise themselves with their new surroundings.

Mid-year admissions

From time to time children join our school later on in their school life. We make every effort to ensure they are welcomed, looked after and monitored so that they school. We will assess your child soon after joining so they start making progress quickly.

To join our school you will need to contact the Local Authority's admissions team but please pop in and see us first so we can show you around.





For more information or to arrange a visit please get in touch:

Call us on (**01472**) **851 455** Email us at **hello@nettletonprimary.co.uk** Find us at Moortown Road, Nettleton, Market Rasen, Lincolnshire LN7 6AA

NettletonPrimary.co.uk