



To try our best at everything we do

**Executive Head Teacher:** Andrew Smith B.Ed (Hons), M.Sc, NPQH  
**Acting Head of School:** Angela Parry BA (Hons) Education

## Nettleton Community Primary School

Moortown Road, Nettleton, Lincolnshire, LN7 6AA

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www.nettletonprimary.co.uk

Friday 10<sup>th</sup> September 2021

Dear Parent/Carer

### **Reading Scheme: Year 1**

It has been lovely to welcome the children back and are we pleased to have handed out their home reading books ready to develop their reading.

The children have daily Phonics lessons and there is strong research that suggest that home reading books should be aligned to the learning that the children know from Phonics teaching.

With this in mind, you might find that the children are getting books that they have had previously because we are consolidating last year's Phonics lessons during term 1. We understand that these might seem too easy or repetitive; however, repeated reading of books is proven to develop reading fluency.

We have some exciting developments to come in reading and will be purchasing more books in the future so that children get a new book each time. There is a lot of work going on in the background to make sure our reading scheme develops further.

If you would like your child to do additional reading we also have Oxford Owl online. To log into Oxford Owl, you need to log into <https://www.oxfordowl.co.uk/> and click on log in for schools. Your child has a username and password for their class which their teacher will be able to tell you. It can also be found in the front of your child's reading diary.

In EYFS and Key Stage One, we endeavour to change your child's reading book twice a week. Please can we ask that you aim to read your child's scheme books with them at least three times to support with retention, particularly with Phonics. Research suggests that this also strongly improves fluency.

As mentioned one of your child's books will be linked with the children's Phonics teaching for you to practise at home. When reading a book three times with your child, please use the following structure:

**Read 1: Read to your child**

**Read 2: Your child reads to you**

**Read 3: Ask questions about the text**

We would also like to remind you that you or your child can record any books that they are reading at home, not just the books brought home from school. Your child's teachers always enjoy seeing the range of books and reading material your child is reading.

As ever, we appreciate your support with hearing your child read at home. Throughout this term, please endeavour to record your child's reading four times a week.

If you have any questions regarding reading books or reading in general, please don't hesitate to contact me.

Yours sincerely

Sam Briston

Phonics Lead

**Our Key Values: Commitment to Achieve, Caring, Respect, Co-operation, Happiness, Independence**





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