# Inspiring Curriculum Newsletter Class 2

Autumn Term 2020

# Our Theme:

# All Around the World



## **Our Values:**

Caring, Commitment to Achieve, Co-operation, independence, Happiness, Respect



A very warm welcome back after a long time away from school. It's so wonderful to have the children back and they've settled so well back into routines – thank you for your support with that. Even though things at school are a bit different, we still have lots of fun topics that we will be covering this term so I'm very much looking forward to working with the children.

#### **English**

In English, the children will be learning how to develop creative writing skills within fictional story writing with them being set in familiar and historical settings. We will then move on to letter writing, recount and writing persuasively. Built in with their English lessons, the children will be having daily spelling and handwriting sessions along with daily Guided Reading lessons where a range of texts will be studied. In addition, for this term, the pupils will also be revisiting phonics on a daily basis to ensure this knowledge is embedded to help with their reading and spelling.

#### **Mathematics**

In Mathematics, we are focussing on place value and four operations to embed these skills. Through their class work, they will have the opportunity also to problem solve where they'll transfer their fluency skills to working out more challenging questions to stretch their understanding. The children will be working also on their times tables daily to secure this knowledge and having extra daily maths where they can also work on their rapid recall of strategies.

#### Geography

Our topic, All Around the World will be covered through
Our English lessons where our class reader Around the World in Eighty Days
will be our reference.

## **Design and Technology**

In DT Class 2 will be working with electrical circuits to create a set of lights for an oriental restaurant. The children will have the opportunity to make simple and parallel circuits and design what their lights will look like. Once designed, the children will be making their set of lights using their circuitry knowledge.

#### R.E

In R.E, we are learning about God, Incarnation and Christianity, focussing on the gospels and the Holy Trinity.

#### **PSHE**

Our PSHE lessons will focus on the children recognising their feelings and using strategies to help deal with their emotions. We will talk a lot about coming together again, reconnecting with friends, being positive during tricky times and managing worries, which is so important during these unprecedented times.

#### As Geographers we will be finding out about:

- World continents
- Climate zones and biomes and how they differ across the world
- Physical features of countries and the food that grows there
- Comparing Lincolnshire with other area in the world

#### As designers we will be finding out

- How to construct circuits.
- What equipment is needed to create a circuit.
- What happens when circuit equipment doesn't all connect.
- What materials are insulators and conductors.
- What designs are effective for oriental lanterns.
- How to create effective designs.
- How to make a set of lights that light up.

### **Important Information**

- As per the current school homework policy, homework will be set on Thursday and returned on Monday. Each child will have their own book to complete their work in where the set tasks will be explained.
- Our PE sessions are Monday and Friday the children can come to school dressed in their kit. Please make sure that long hair is tied up and that no jewellery is worn or that a container is provided to pop jewellery into.
- Please continue to hear your child read every night, and complete their Reading Record book.

I hope this gives you a clear picture of the work we will be covering this term. I know we will have a great time exploring all these areas. If you have any queries about anything, please email me using the following email address:

rhiannon.morgan@nettleton.lincs.sch.uk

Thank you for your continued support.

Miss Morgan