

Inspiring Curriculum Newsletter

Class One

Autumn 2020



Our Geography Theme:

“Wonderful Weather”

CLASS TEACHER (FULL TIME): Miss Stephanie Clayton

CLASS TEACHER (MONDAY-THURSDAY): Mrs Samantha Watson

CLASS TEACHER (FRIDAYS ONLY): Mrs Katie Priestley

CLASS TEACHING ASSISTANT Mrs Debbie Suddaby

Our Key Values:

Caring Commitment to Achieve Co-operation

Independence Happiness Respect



Welcome back Class One ☺ What a strange year 2020 has been so far! It is so nice to be reunited again. We hope you all had a lovely summer holiday and are ready for an exciting year ahead with some sense of normality after so long. The children have all settled in so well and look very smart in their school uniforms! We are looking forward to working with you all and having a great year together! We are all very excited with the learning we have planned for our Autumn term. Here is what you need to know about the curriculum, along with specific information for Class One. As always, if you have any questions, please don't hesitate to contact us.

English

In English, we will have daily reading sessions. These aim to develop each child's ability to understand and discuss the language as well as what is happening in the text. The children will work in smaller groups focusing on key skills across a range of texts and exciting books. As a class, we will be reading *Cloudy With A Chance Of Meatballs* which links with our topic of *Wonderful Weather*. We will be using this text as our starting point for a range of writing, particularly narrative pieces. Our weekly English learning involves grammar, handwriting and writing all of which are developed and built on through the weeks in a curriculum design to help the children develop in their learning from their starting point. Our written work will continue to focus on writing in clear and interesting sentences and developing our basic grammar knowledge. We aim for the children to write for longer periods and use their phonics in their writing. Their vocabulary, phonics and writing skills will be helped massively by regular reading of the books supplied by school at home. We require the children to bring their reading record back to school everyday so that we can continue to change books and check on their reading development. The children will be supplied with a phonics book and a reading book. We encourage the reading book to be read together and the phonics book to be read by the children to an adult. If this is done regularly, it is proven to have a very beneficial impact on learning. Phonics continues to have great importance. The children will learn a range of tricky words and graphemes through the weeks and will be encouraged to apply this knowledge to their written work.

Maths

In Mathematics this term, we will begin by exploring the place value of numbers. This will involve a range of equipment to help the children grasp a full understanding of number that will then be applied to their addition, subtraction, multiplication and division learning.

A new addition to the school timetable, this year, to assist the children in core concepts is a programme called *Fluent in 5*. The Year 2 children will complete this programme 3 times a week to help aid in development of core areas of Maths. The Year 1 children, three times a week in the afternoons, will have additional Maths in a form similar to EYFS to help bridge the gap between EYFS and Y1 as well as developing their Maths skills.

The Year 2 children will soon have access to *Times Table Rockstars* which can be used at home to help with multiplication.

Design and Technology

As part of our broad and balance curriculum, we will be designing and creating our own animal shelters. We are sure that the children will be very creative and be engaged by this.

R.E

Our topic in RE this term is called *Creation and God*. This involves learning about the creation story of the Bible and starts by exploring man-made and natural materials.

PSHE/Wellbeing

The wellbeing of the children is extremely important and as a class we will be learning from a carefully planned out wellbeing programme that has been enhanced to allow the children a smooth transition back to school. This term, the children will be having additional PSHE and Wellbeing lessons and will be doing daily wellbeing sessions to assist the children with settling back in.

Geography

In our Geography topic, we will focus on identifying seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles. We will also be exploring daily weather patterns in the UK. Also, we will also be using a range of books to describe the weather and understand the daily weather patterns of the UK and understand the dangers of weather too. We aim to explore the freezing cold Arctic and understand what a cold area of the world is like. The majority of our Geography learning will be linked with our writing driver Cloudy and the Chance of Meatballs as well as other fiction and non-fiction weather books.

P.E.

There will be no swimming at Market Rasen Primary School until further notice once restrictions have been lifted. Our PE topics this term, will be multiskills and multigames, with social distancing.

Y1 Provision

To help bridge the gap between Reception and Y1, this term the Year 1 pupils will be doing some of their afternoon learning via outdoor activities in a way similar to 'choosing' in EYFS. Therefore please ensure they have a coat in school everyday for unexpected weather. This will be three times a week and carefully planned to develop learning from both the EYFS curriculum and Year 1. We are sure that the children will enjoy this new approach.

Important Information

Our weekly homework will continue to be **set on Thursdays** and **returned on Mondays**. Children get house points for each piece of homework they complete to a good standard and we often award merits for super effort, so please encourage your child to complete their homework on time. We set homework that links to our current learning in class, and should mostly be able to be completed independently without the need for lots of adult support (other than reading the task to them). Please ensure your child completes their homework and hands it in on time; we cannot always mark late homework.

Our P.E days this term are **Monday and Wednesday afternoons**. Children will need their indoor AND outdoor PE kit for this term so that they are prepared for lessons both outside and in the classroom if the weather is bad. Please make sure your child has their PE kit in school every day as our timetable might change due to the weather and please ensure that earrings are not worn (or can be removed by the child themselves on these days). A small container to keep them inside would be helpful, as adults will not be held responsible for lost earrings. Please consult the school's uniform policy for the correct PE kit.

Children will have the opportunity to change their own reading book daily. **Rewards will be given for regular reading and diaries will be checked weekly to ensure that children are reading at home.** *Please understand that the children's reading stage will be changed when they have demonstrated over a period of time that they have improved their fluency and comprehension on that stage. There are a number of varied books for each reading stage and it is important that the children read a breadth of different genres. Before making the decision to move the children up a level, we always consult their National Curriculum reading level first.*

We encourage the children to be as independent as possible in Reception and Key Stage 1, including being responsible for bringing their P.E. kits and homework books on the correct day, and reminding them to change their reading books when they need to (books will not be changed at the end of the day if children have forgotten to do this in the morning). We ask for your support with this.

The children are welcome to come into the classroom from 8:30am. The children are encouraged to come in by themselves and put away their belongings. This encourages independence through routine. We will bring your child out to you at 3:00pm. Please let us or the office know if you have arranged for somebody else to collect your child at the end of the day as we will be unable to send them home without this information.

Children need a named water bottle in school every day as we are unable to provide cups for them to use. We are a WATER ONLY school. Bottles containing anything other than juice will be replaced with water.

As the weather turns colder and wetter this term, children will need to have a warm and waterproof coat (named hats, gloves and scarves etc.) as we take the children outside for lessons as well as playtimes whatever the weather! Wellington boots and a spare set of socks that can stay in school would be desirable if at all possible. COATS SHOULD BE IN SCHOOL EVERYDAY IN CASE THE WEATHER TURNS SUDDENLY.

If you have any questions please do not hesitate to approach us.

Kind Regards

Miss Clayton and Mrs Watson ☺