

Inspiring Curriculum Newsletter

Class One

Summer 2019



Our Themes:

Summer 1 – Our World

Summer 2 – Hooray! Let's Go On Holiday!

CLASS TEACHERS: Mrs Stephanie Clayton & Mrs Samantha Watson

CLASS TEACHING ASSISTANT Mrs Debbie Suddaby

1:1 TEACHING ASSISTANT: Miss Sophie Nash

Our Key Values:

Caring Commitment to Achieve Co-operation
Independence Happiness Respect



Welcome back Class One! I hope you all had a lovely Easter break, didn't eat too much chocolate and are ready for our final school term! Over the holidays you will have noticed that our outdoor area had new playground markings put on; these, along with the new resources we have bought, have really made the area look fantastic! We are also looking forward to welcoming our new Reception children for their 10 transition sessions this term 😊 Below is all you need to know about our curriculum for this term. As always, please don't hesitate to contact us if you have any questions or queries you would like to discuss. We are available before school, and after school by appointment.

Our Theme:

Reception will continue to generally follow the same IPC Unit at the KS1 children due to the mixed-age nature of the class. However, we will also have mini-topics that the continuous provision will link to, such as Dinosaurs, Habitats, Minibeasts and any other topics that interest the children!

Personal, social and emotional development:

The children will continue developing their ability to make friends, settle disagreements and find compromises. We will also teach them to model our routines, rewards and expectations of behaviour to the new nursery children who will be joining us for transition mornings. We will also discuss changes during carpet time to prepare the children for starting Year 1 in September.

Physical development:

The children were a little limited with using the outdoor area last term due to the wind and rain so we are hoping for good weather this summer! We encourage the children to be outside as much as possible because there is more space for their creative ideas. Therefore please ensure your child comes to school with a named sun hat, named sun cream and water bottle, but also keep sending in a lightweight jacket in case of unpredictable rain.

The children will continue to receive weekly PE sessions with trained coaches and enjoy a range of exciting lessons. On Wednesday afternoons the children will have multi skills and athletics lessons either outside or in the village hall and on Tuesday mornings the children will continue their swimming lessons at Market Rasen Church of England Primary School. Of course, we will also be preparing the children for their first school Sports Day this term!

Communication and language:

We will continue to develop the children's listening and speaking skills through carpet time activities, but we will also allow the children to apply these skills through their play. We will not automatically intervene to settle disputes but support the children in solving problems with their friends independently (also developing their personal, social and emotional education). In addition to this, we will encourage the children to join in more with repeated patterned language from familiar stories, and ask and answer questions with more confidence.

Literacy:

We will continue to read a range of stories in class, asking children to identify characters and main events in order to be able to retell the story, and use these as a stimulus for all areas of learning. Our weekly literacy focuses will stimulate creative and information writing in the role-play areas and other areas inside and outside. At this stage in the year we would be expecting children to naturally want to pick up a pencil and 'write' whatever they choose wherever they are working, hopefully without being encouraged to! Your child will continue to have books sent home that will match their reading and phonic ability, however there may be the occasional tricky word or phoneme that your child may be unfamiliar with. Please continue to support and encourage your child to use the strategies they have learned in school to approach these challenges (decoding, blending, using the pictures for clues, on sight tricky words etc.) We listen to your child read regularly and we use our assessments to inform us of the reading stage your child should be on. The children who read every day at home have made astounding progress this year, and we would love to see every child achieving their full reading potential by July ☺

We continue to have a phonics session every day before lunch in which children learn their letters and sounds. This term we will be continuing to consolidate Phase 4 and slowly start to introduce Phase 5 which will cover alternative spelling and pronunciations for those children who are ready to learn them, so look out for new additions to your child's Phoneme Booklet! Your child's phoneme cards do not need to be brought to school each day; they can be kept safe at home.

Mathematics:

We will continue to consolidate basic counting, calculations and shape, space and measure this term, and introduce more problem solving activities as this is a fundamental element of the Mathematics Early Learning Goal. In the classroom and outdoor area, maths activities will continue to be set in a variety of learning experiences where the children can learn creatively and independently.

Understanding the world:

Whilst looking at the topics of 'Our World' and 'Hooray! Let's Go On Holiday!' we will be modelling how to ask questions to find out information. We will also be using our investigation and problem-solving skills through scientific activities related to 'Habitats'. We shall be consolidating our skills in ICT using simple computer programmes and other programmable toys and equipment. We will have the iPads available each week for the children to practice turning the device on and off, and accessing different apps.

Expressive arts and design:

The children will access a range of creative activities on a daily basis including art and design provision, music equipment and different role play scenarios. We will encourage children to use their imagination in their learning.

Important Information

Our weekly homework will continue to be **set on Thursdays** and **returned on Mondays**. Children get house points for each piece of homework they complete to a good standard and we often award merits for super effort, so please encourage your child to complete their homework on time. We set homework that links to our current learning in class, and should mostly be able to be completed independently without the need for lots of adult support (other than reading the task to them). Please ensure your child completes their homework and hands it in on time; we cannot always mark late homework.

Our P.E days this term are **Tuesday mornings (swimming) and Wednesday afternoons (PE)**. Children will need their indoor AND outdoor PE kit for this term so that they are prepared for lessons both outside and in the village hall. Please make sure your child has their PE kit on the correct day and that earrings are not worn (or can be removed by the child themselves on these days). A small container to keep them inside would be helpful, as adults will not be held responsible for lost earrings. PE IS AN IMPORTANT ELEMENT OF THE NATIONAL CURRICULUM, HOWEVER, CHILDREN CANNOT TAKE PART IF THEY DO NOT COME TO SCHOOL WITH THEIR COMPLETE KIT INCLUDING SUITABLE FOOTWEAR (PLIMSOLLS OR TRAINERS). Please consult the school's uniform policy for the correct PE kit.

Children will be able to change their own reading book daily. **A golden coin will only be awarded for 100 books read this year.** *Please understand that the children's reading stage will be changed when they have demonstrated over a period of time that they have improved their fluency and comprehension on that stage. There are a number of varied books for each reading stage and it is important that the children read a breadth of different genres. Before making the decision to move the children up a level, we always consult their National Curriculum reading level first.*

We encourage the children to be as independent as possible in Reception and Key Stage 1, including being responsible for bringing their P.E. kits and homework books on the correct day, and reminding them to change their reading books when they need to (books will not be changed at the end of the day if children have forgotten to do this in the morning). We ask for your support with this.

We are always looking for parents willing to come into school to listen to the children read. If you can help with this it would be greatly appreciated. We will also always need additional adults to accompany us on school trips throughout the year. Please see us if you think you can help.

The children are welcome to come into the classroom from 8:30am. The children are encouraged to come in by themselves and put away their belongings. This encourages independence through routine. We will bring your child out to you at 3:00pm. Please let us or the office know if you have arranged for somebody else to collect your child at the end of the day as we will be unable to send them home without this information.

Children need a named water bottle in school every day as we are unable to provide cups for them to use. We are a WATER ONLY school. Bottles containing anything other than juice will be replaced with water.

As the weather gets warmer this term, please remember to send your child to school with a water bottle, named sunhat and named sun cream (which the children will be expected to apply themselves). COATS SHOULD BE IN SCHOOL EVERYDAY IN CASE THE WEATHER TURNS SUDDENLY.

If you have any questions please do not hesitate to approach us.

Kind Regards

Mrs Clayton and Mrs Watson ☺