Ambitious for Pupils With SEND: Access to the Full Curriculum Statement

2026 Update

The North Wolds Federation is ambitious for all children especially those who have Special Education Needs; the school does not reduced the curriculum for pupils who fall into this group. Adaptations will be made to ensure children with SEND can access our full curriculum. These may include:

- Pre-teaching
- Scaffolds
- Precision Teaching
- Over learning
- Different recording methods
- Levels of adult or peer support
    - (This list is not exhaustive-see our SEND in school support documents)

From time to time in a child's life there will be times where they many miss some of the curriculum offer for the following reasons:

- Educational Intervention (School Based Interventions, Precision Teaching, etc)
- Emotional/Behaviour/Mental Health Intervention (ZOR/ELSA/VOC/LEGO Therapy/Circle of Friends, etc)
- Assessments to support learning (WTT/STT/SALT/Educational Psychology, etc)
- Blocks for work by outside agencies (WTT/SALT/counselling/Grief and Loss/ Edan Lincs, etc)

To reduce the impact on SEND learners access to the full curriculum we will:

- Wherever possible staff alternate days and times so SEND students do not miss significant sections of curriculum coverage that limit their understanding of the subject.
- Where the above is not possible, staff will ensure that the key elements (knowledge and skills) are built on in future years have been covered. Curriculum plans are being developed further to discern these key elements.
- Ensure that when curriculum coverage is missed it is only to cover key areas which will restrict pupils access to the whole curriculum; for example, phonics, reading or self-regulation, mental health etc.
- Ensure that interventions are always time limited.
- Records are kept on Insight (our data package) to show what interventions children have accessed and when.

If parents, teachers or subject leaders are worried about the amount of core curriculum time is missed due to the above they should consult with the Special Educational Needs Co-ordinator (SENDCo)

Document to be read alongside:

- SEND Policy
- SEND In School Support Document
- Curriculum Policies