North Wolds Federation

British Values Statement

January 2026

Our **inclusive school community** puts our **Christian values** at its core and endeavours to develop all members to be **wise, happy and spiritually** aware individuals who can achieve their **dreams and goals**.
Working with our **local community**, we **care for** and educate each person, **respecting individual differences**.
As Jesus welcomed all, so we **welcome everyone** into our school and strive to send them out prepared to be **good citizens** in today's **diverse society**.

We are preparing for a brighter tomorrow.

Start children off on the way they should go, and even when they are old they will not turn from it. (Proverbs 22:6)

Caring, Respect, Co-operation, Commitment to Achieve, Honesty, Fairness

Our **inclusive school** is at the heart of our **small community** where all families feel **welcome**, **valued** and **supported** as friends.

Working with our local **community** children leave us, ready for their next learning adventure, as **well-rounded** citizens with the skills, knowledge and the **confidence** to be happy and successful for the rest of their lives.

We nourish their bodies and characters with our school **values** of respect, cooperation, independence, care, happiness and commitment to achieve.

We ensure they have the armour of our **love** and **guidance** to be the best version of themselves and carry that forward with their actions towards others

Caring, Respect, Commitment to Achieve, Co-operation, Happiness, Independence

Policy Approved on	**:**	**3/2/2026**
Chair of Governors Signature	**:**	**Approved Via Governor Hub**
Policy Review Date	**:**	**2/2027**

The North Wolds Federation British Values Statement

This statement is underpinned by the Market Rasen Church school vision specifically; our inclusive school community develop all members to be wise and happy, achieve dreams and goals, working with our local community, respect individual differences, welcome everyone, prepare to be good citizens in today's diverse society and preparing for a brighter tomorrow.

The North Wolds Federation is committed to serving its respective communities. It recognises the multi-cultural, multi faith and ever-changing nature of the United Kingdom yet appreciates that children in our schools live in a less diverse environment than many other children across the country. Therefore we believe it is incumbent upon the Federation to work even harder to promote mutual respect and tolerance of those with different faiths, cultures and beliefs

The Federation understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

This responsibility is met through our strong safeguarding culture and the promotion of British Values across the curriculum and wider school life. As part of our Prevent duty, staff receive appropriate training to recognise and respond to concerns, and pupils are supported to develop critical thinking skills, resilience and an understanding of how to keep themselves and others safe.

The Department for Education states that there is a need:

"To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs".

The Department for Education defines British Values as follows:

- **Respect for democracy and support or participation in the democratic process**
- **Respect for the basis on which the law is made and applies in England**
- **Support for equality of opportunity for all**
- **Support and respect for the liberties of all within the law**
- **Respect for and tolerance of different faiths and religious and other beliefs**

Our school reflects British values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

Within our Mid Term Planning we thread British Values through our core and non-core curriculum. British Values run as a "golden thread" through our curriculum so children are regularly exposed to what British Values are and how they related to what they are learning and their lives.

Intent: At the North Wolds Federation, our intent is to promote British Values through our Christian vision, inclusive ethos and carefully planned curriculum. We aim to develop pupils who understand democracy, the rule of law, individual liberty, and mutual respect and tolerance, enabling them to become confident, responsible and respectful citizens. Through meaningful learning experiences and positive relationships, pupils are supported to thrive in modern Britain and contribute positively to their communities.

Implementation

Below is examples of how we promote British values with our children.

Democracy
Children are encouraged to discuss topics of interest, express their views and make a meaningful contribution the running of the school on matters that directly involve pupils. Children have the opportunity to have their voices heard through school council, pupil questionnaires and pupil Interviews. The elections of members of the School Council are based on pupil votes. Our school behaviour policy involves rewards which the pupils have discussed and agreed. Class rewards are discussed and agreed.
Rule of Law
Our school follows agree rules which are integral to our learning and ethos every day. School rules and expectations are clear, fair and regularly promoted. Pupils are always helped to distinguish right from wrong, in the classroom, during assemblies and in the playground and with reference to our 6 key values. Pupils are encouraged to respect the law and the school hosts visits from authorities such as the Police, Fire Service, Ambulance, etc. to help reinforce this message The Behaviour and Anti-Bullying policies set out clear expectations of the children's responsibility to themselves and others. Pupils are encouraged to be independent learners, constantly making choices, within a safe and supportive environment.
Individual Liberty
Within school, pupils are actively encouraged, and given the freedom to make choices, knowing that they are in a safe and supportive environment. eg. by signing up for extra-curricular clubs. Pupils are supported to develop their self-knowledge, self-esteem and self- confidence. Pupils are encouraged to take responsibility for their behaviour and our pastoral support reinforces the importance of making the right choices. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and PSHE lessons. Vulnerable pupils are protected and stereotypes challenged. A strong anti- bullying culture is embedded in the school and any form of bullying is challenged and addressed. The school also operates a robust system of logging incidents
Mutual Respect and Tolerance of Those with Different Faiths and Beliefs
One of the schools key values is respect. The pupils know and understand that it is expected that respect is shown to everyone, adults and children alike. Collaborative work is used within lessons and children value others' opinions. Pupils are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life through the use of the International Primary Curriculum and Religious Education. Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour. Links and visits are promoted with local faith communities and places of worship. E.g. Members of different faiths or religions are invited to school to share their knowledge and enhance learning within Collective Worship and in class. Through the PSHE (Jigsaw) and RE curriculums pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability and gender. Collective worship and discussions involving prejudices and prejudiced-based bullying have been followed and supported by learning in RE and PSHE. We offer a culturally rich and diverse curriculum in which all major religions are studied and respected and global dimension work embedded in many of our curriculum. These curriculum topics offer children the chance to reflect on our core values and British values

Impact:

Through curriculum design, pupil voice, collective worship and practice, British Values are actively promoted across the Federation in the following ways:

Democracy
As a result, pupils understand that their voice matters and are able to participate confidently in discussions, listen respectfully to others and recognise that democratic decisions may not always reflect individual preferences.
Rule of Law
Consequently, pupils demonstrate a clear understanding of right and wrong and recognise the importance of rules in keeping themselves and others safe within school and the wider community.
Individual Liberty
Pupils grow in confidence and independence, making informed choices while understanding the importance of responsibility, safety and respect for others.
Mutual Respect and Tolerance of Those with Different Faiths and Beliefs
Pupils leave the Federation with a secure understanding of difference and diversity, showing respect, empathy and curiosity towards people of different faiths, cultures, backgrounds and beliefs.