North Wolds Federation

Ensuring Excellent Attendance Policy

September 2026

Our **inclusive school community** puts our **Christian values** at its core and endeavours to develop all members to be **wise, happy and spiritually** aware individuals who can achieve their **dreams and goals**. Working with our **local community**, we **care for** and educate each person, **respecting individual differences**.
As Jesus welcomed all, so we **welcome everyone** into our school and strive to send them out prepared to be **good citizens** in today's **diverse society**.

We are preparing for a brighter tomorrow.

Start children off on the way they should go, and even when they are old they will not turn from it. (Proverbs 22:6)

Caring, Respect, Co-operation, Commitment to Achieve, Honesty, Fairness

Our **inclusive school** is at the heart of our **small community** where all families feel **welcome**, **valued** and **supported** as friends.

Working with our local **community,** children leave us ready for their next learning adventure, as **well-rounded** citizens with the skills, knowledge and the **confidence** to be happy and successful for the rest of their lives.

We nourish their bodies and characters with our school **values** of respect, cooperation, independence, care, happiness and commitment to achieve.

We ensure they have the armour of our **love** and **guidance** to be the best version of themselves and carry that forward with their actions towards others

Caring, Respect, Commitment to Achieve, Co-operation, Happiness, Independence

Policy Approved on	**:**	**29/09/2026**
Chair of Governors Signature:		**Approved Via Governor Hub**
Policy Review Date	**:**	**09/2027**

This policy is underpinned by the following aspects of the Market Rasen Church School Vision; inclusive school community where attendance is a priority for all of our children, develop all members to be wise and happy, achieve dreams and goals, working with our local community, care for each person, respecting individual differences, welcoming everybody, preparing for a brighter tomorrow and "**Start children off on the way they should go, and even when they are old they will not turn from it. (Proverbs 22:6)**

Policy consultation and review

This policy is available on our school websites and is available on request from the school office. We also inform parents about this policy when their children join our Federation and regularly thereafter through our school newsletter and other relevant opportunities.

We recognise the expertise our staff build by managing school attendance daily and we therefore invite staff to contribute to and shape this policy and associated attendance and safeguarding arrangements.

This policy will be reviewed in full by the Governing Body on at least an annual basis.
This policy was last reviewed and agreed by the Governing Body in September 2026.
It is due for review in September 2027.

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Introduction

At North Wolds Federation, we recognise that positive behaviour and good school attendance are essential for pupils to get the most of their school experience, including their attainment, wellbeing, and wider life chances. Missing out on lessons leaves children vulnerable to falling behind and can put them at risk of wider harm. There is a wide range of evidence as to the health and wellbeing benefits of school- age education.

The law entitles every child of compulsory school age to an efficient, full-time education suitable to their age, aptitude, and any special educational need they may have. It is the legal responsibility of every parent to make sure their child receives that education either by attendance at a school or by education otherwise than at a school. Where parents decide to have their child registered at school, they have an additional legal duty to ensure their child attends that school regularly and on time. This means their child must attend every day that the school is open, except in a small number of allowable circumstances such as being too ill to attend or being given permission for an absence in advance from the school.

The Department for Education (DfE) has produced statutory guidance for maintained schools, academies, independent schools, and local authorities. It is called "Working together to improve school attendance: July 2026" and it includes a National Framework in relation to absence and the use of legal sanctions. Our School Attendance Policy reflects the requirements and principles of that guidance including the importance of understanding the potential vulnerabilities of children who are missing education or absent from school. This policy is written with the above guidance in mind and underpins our school ethos to:

- Work with families to identify the reasons for poor attendance and try to resolve any difficulties at the earliest opportunity ensuring a support first approach
- Promote children's welfare and safeguarding.
- Ensure every pupil has access to the suitable, full-time education to which they are entitled.
- Ensure that pupils succeed whilst at school.
- Ensure that pupils have access to the widest possible range of opportunities at school, and when they leave school.
- Our policy outlines the school's commitment to attendance. Our policy aims to provide clear guidance to all staff, parents & carers, pupils and governors/trustees about the responsibilities and the procedures in place to promote and monitor pupil attendance.
- Our policy aims to raise and maintain levels of attendance by:
    - Promoting a positive and welcoming atmosphere in which pupils feel safe, secure, and valued.
    - Raising and maintaining a whole school awareness of the importance of good attendance and punctuality.
    - Ensuring that attendance is monitored effectively and reasons for absences are

recorded promptly and consistently.

For our pupils to gain the greatest benefit from their education it is vital that they attend regularly and on time, every day the school is open unless the reason for the absence is unavoidable.

We recognise that attendance is a matter for the whole school community. Our Attendance Policy should not be viewed in isolation; it is a strand that runs through all aspects of school improvement, supported by our policies on safeguarding, prevention of bullying, behaviour, and inclusive learning. This policy also considers the Human Rights Act 1998, the Equality Act 2010, UN Convention on the Rights of the Child, and other relevant legislation.

Promoting regular attendance

At North Wolds Federation, we believe in developing good patterns of attendance and set high expectations for the attendance and punctuality for all our pupils from the outset. It is a central part of our school's vision, values, ethos, and day to day life. We recognise the strong connections between attendance, attainment, safeguarding and wellbeing.

Role	Name	Contact details
Senior Attendance Champion	Nichola Allerston	Nichola.allerston@marketrasen.lincs.sch.uk Nichola.allerston@nettleton.lincs.ch.uk
Attendance Officer	Angela Page Katie Taylor-Bailey	Angela.page@nettleton.lincs.sch.uk Katie.taylor-bailey@marketrasen.lincs.sch.uk
Named Governor/Trustee for Attendance	Jo Shaw	jo.shaw@nettleton.lincs.sch.uk

Improving school attendance is everyone's business, it is a shared responsibility by governors/trustees, all school staff, parents, pupils, and the wider school community.

Helping to create a pattern of regular attendance is the responsibility of parents, pupils, and all members of school staff.

To help us all to focus on this, we will:

- Build strong relationships and work jointly with families.
- Give parents/carers information about attendance in our newsletters.

- Promote the benefits of high attendance.
- Accurately complete admission and attendance registers and have effective day to day processes in place to follow-up absence as required by law.
- Celebrate excellent attendance by displaying and reporting individual and class achievements.
- Reward good or improving attendance.
- Classes to be awarded a weekly fuit platter for excellent attendance
- Report to parents/carers regularly on their child's attendance and the impact on their progress.
- Contact parents/carers should their child's attendance fall below the school's target for attendance.
- Submit a daily attendance report to the Department of Education, in line with the legal expectations placed on all schools.

Roles and responsibilities

The Local Governing Board of North Wolds Federation recognises the importance of school attendance and promotes it across the school's ethos and policies. They take an active role in attendance improvement by:

- Setting high expectations of all leaders, staff, pupils, and parents so that children attend school every day and are safeguarded from harm.
- Identifying a member of the governing body to lead on attendance matters and ensuring that there is a named senior attendance champion.
- Ensuring school leaders fulfil expectations and statutory duties by rigorously evaluating the effectiveness of the school's attendance procedures so that consistent attendance support is provided for all pupils.
- Ensuring the school engages and works effectively with the local authority Attendance Team and wider local partners and services to address barriers to school attendance.
- Regularly reviewing attendance data, discussing, challenging trends, and helping school leaders focus improvement efforts on the individual pupils or cohorts who need it most.
- Ensuring high aspirations are maintained for all pupils and processes for support are adapted to the individual needs of pupils including those with long term illnesses, special educational needs and disabilities, pupils with a social worker or youth justice worker and pupils from cohorts with historically lower attendance such as those eligible for free school meals.
- Ensuring all school staff receive adequate training on attendance and that relevant staff have access to opportunities to share and learn from good practice in other schools.
- Ensuring that attendance data is shared with the Local Authority or Department for Education as required and on time.

- Reviewing the school's Attendance Policy on at least an annual basis, ensuring that the required resources are available to fully implement the policy.

The Senior Management Team (including senior attendance champion) at North Wolds Federation will:

- Actively promote the importance and value of good attendance to **all** pupils and their parents.
- Form positive relationships with pupils and parents.
- Ensure that there is a whole school approach which reinforces good school attendance, with good teaching and learning experiences that encourage all pupils to attend and to achieve.
- Monitor the implementation of the Attendance Policy and ensure that the policy is reviewed annually.
- Ensure that all staff are aware of the Attendance Policy and adequately trained to address attendance issues.
- Ensure that the regulations and other relevant legislation are complied with.
- Ensure that there is a named senior attendance champion to lead on attendance and allocate sufficient time and resource.
- Return school attendance data to the Local Authority and the Department for Education as required and on time.
- Report the school's attendance and related issues through termly reporting to the Governors/Trustees and on a half-termly basis to the lead governor/trustee for attendance.
- Ensure that systems to report, record and monitor the attendance of all pupils, including those who are educated off-site are implemented.
- Ensure that attendance data is collected and analysed frequently to identify causes and patterns of absence.
- Interpret the data to devise solutions and to evaluate the effectiveness of interventions.
- Develop a multi-agency response to improve attendance and support pupils and their families.
- Document interventions used to a standard required by the local authority should legal proceedings be instigated.
- Set out how Pupil Premium will be used to support pupils with irregular attendance.
- All staff at North Wolds Federation will:
- Actively promote the importance and value of good attendance to **all** pupils and their parents.
- Form positive relationships with pupils and parents.
- Contribute to a whole school approach which reinforces good school attendance; with good teaching and learning experiences that encourage all pupils to attend and to achieve.

- Comply with the regulations and other relevant legislation.
- Implement systems to report, record and monitor the attendance of all pupils, including those who are educated off-site.
- Ensure that registers are recorded accurately and in a timely manner.
- Contribute to the evaluation of school strategies and interventions.
- Work with other agencies to improve attendance and support pupils and their families.

The member of staff responsible for attendance will work to further develop relationships with families to bring about improved attendance. This may involve seeking multi-agency support. The member of staff responsible for attendance will support good attendance, respond to concerns, and promote improvement in attendance by:

- Monitoring and analysing pupil attendance data.
- Undertaking weekly attendance meetings with the Senior Attendance Champion, Designated Safeguarding Lead, SENCO, and other relevant staff members.
- Implementing the identified strategies for promoting excellent whole school attendance.
- Implementing the identified strategies for tackling unsatisfactory attendance.
- Managing individual pupil casework files.
- Coordinating individual action plans for pupils causing concern including the instigation of an Early Help Assessment and Plan and/ or the implementation of an attendance contract.
- Ensuring first day calling procedures are adhered to if a child is absent from school without contact from parents.
- Taking an active lead in delivering whole school initiatives such as awards assemblies and reward schemes.
- Making referrals to appropriate external agencies.
- North Wolds Federation requests that parents:
    - Ask the school for help if their child is experiencing difficulties with any aspect of their schoolwork or home and family life so that we can offer support at the earliest opportunity.
    - Take a positive interest in their child's work and educational progress.
    - Ensure their child has regular attendance at school.
    - Instil the value of education and regular school attendance within the home environment.
    - Contact the school if their child is absent to let them know the reason why and the expected date of return, following this with a note wherever possible.
    - Avoid unnecessary absences; for example, by making medical and dental appointments for outside of school hours.
    - Inform the school of any change in circumstances that may impact on their child's attendance.
    - Support the school by becoming involved in their child's education, forming a

positive relationship with school, and acknowledging the importance of children receiving the same messages from both school and home.
    - Maintain effective routines at home to support good attendance.
    - Attend all meetings requested to discuss attendance issues.

Pupils will:

- Be aware of the school's attendance policy and when and where they are required to attend. This will be communicated to them by school staff, parents and through the school timetable.
- Speak to their class teacher or another member of staff if they are experiencing difficulties at school or at home which may impact on their attendance.
- Attend all lessons ready to learn, with the appropriate learning tools requested and on time for the class.
- Follow the school procedure if they arrive late. This will help the school to monitor attendance and keep accurate records for the child's individual attendance. This is also vital for health and safety in the event of a school evacuation.

Understanding types of absence

Any absence affects the routine of a child's schooling and regular absence will seriously affect their learning journey and ability to progress. Any pupil's absence or late arrival also disrupts teaching routines and may affect the learning of other pupils. Ensuring a child's regular attendance at school is aparental responsibility and allowing absence from school, without a good reason, creates an offence in law and may result in prosecution.

Every half-day absence from school must be classified by the school (not by the parent), as either **authorised** or **unauthorised**. This is why information about the cause of any absence is always required. Each half-day is known as a 'session.' Absence will not be authorised unless parents have provided a satisfactory explanation, and it is accepted as such by the school. The decision to authorise absences is at the discretion of the Headteacher/Principal.

For the purpose of this policy, the school defines 'absence' as:

- Arrival at school after the register has closed
- Not attending school for any reason "Regular" attendance as:
- Attendance at every session the school is open to pupils unless their absence has been authorised

Authorised absences are morning or afternoon sessions away from school for a genuine reason such as:

- An absence for sickness for which the school has granted leave
- Medical or dental appointments which unavoidably fall during school time, for which the school has granted leave
- Religious or cultural observances for which the school has granted leave
- An absence due to a family emergency or unavoidable cause

Unauthorised absences are those which the school does not consider reasonable and for which no 'leave' has been granted such as:

- Parents keeping children off school unnecessarily or without reason e.g. because they had a late night or for non-infectious illness or injury that would not affect their ability to learn;
- Absences which have never been properly explained
- Arrival at school after the register has closed
- Shopping, looking after other children or birthdays
- Day trips and holidays taken during term-time, not deemed 'for exceptional purposes' by the headteacher/principal, including any arranged by other family members or friends.
- Leaving school for no reason during the day.
- Any other absence in term time which has not been agreed.

This type of absence can lead to the school referring to the Local Authority for penalty notices and/or legal proceedings.

Persistent and severe absence

A pupil is defined by the Government as a **'persistent absentee' (PA)** when they miss 10% or more schooling across the school year for any reason; this can be authorised or unauthorised absence. Over a full academic year this would be 19 school days (38 sessions) missed. Absence at this level will cause considerable damage to any pupil's education and we need the full support and co-operation of parents to resolve this.

A pupil who has missed 50% or more schooling is defined by the Government as '**severely absent' (SA)**. Pupils within this cohort may find it more difficult to be in school or face bigger barriers to their regular attendance and, as such, are likely to need more intensive support. The attendance of all pupils at our school is monitored to identify children who are PA, or are on track to becoming PA. Where emerging concerns are identified we will instigate appropriate and timely interventions as outlined in our policy. Referrals may also be made to external agencies for targeted support.

If parents fail to engage with support and their child continues to have unsatisfactory attendance/ punctuality, a request may be made to the Local Authority to pursue legal

proceedings either through a penalty notice for parentally condoned absence, consideration of an Education Supervision Order or prosecution in the Magistrates' Court. Schools can decide to pursue legal proceedings for prosecution without issuing a penalty notice first when attendance is substantially poor.

A Penalty Notice can be issued under the following legislation:

- Section 7 of the Education Act 1996 places upon parents a duty to ensure that their child receives efficient full-time education either by regular attendance at school or otherwise
- Where a child is a registered pupil at a school and the parent fails to ensure that child's regular attendance at school the parent is liable to be prosecuted for a criminal offence under Section 444 of the Education Act
- In cases where this duty is not being fulfilled Section 444B of the same Act empowers the Local Authority to issue a Penalty Notice.

See below for further information:

Penalty Notice	Details
First Notice in a **3-year period**:	Issued to <u>each</u> parent for <u>each</u> named child. Charged at £80 if paid within 21 days £160 if paid within 28 days. Further fines through the courts if not paid.
Second Notice in a **3year period**:	Issued to <u>each</u> parent for <u>each</u> named child. Charged at a flat rate of £160 if paid within 28 days. Further fines through the courts if not paid.
Third Notice in a **3year period**:	Alternative action should be taken, for example prosecution or other attendance legal interventions. Fines per parent are capped at two within any three-year period. If a parent is prosecuted for their child's non-attendance, they could face a Magistrates Court appearance and a fine of up to £2,500 and/or prison. If prosecuted and found guilty, parents would have a criminal record which can affect applications where criminal convictions need to be declared.

Leave of absence

We believe that children need to be in school for all sessions so that they can make the most progress possible. However, we do understand that there are times where a parent may legitimately request leave of absence for a child due to 'exceptional circumstances'. At North Wolds Federation, leave of absence is only granted at the discretion of the Headteacher and shall not be granted unless there are 'exceptional circumstances' and supporting evidence is provided. North Wolds Federation will respond to all applications for leave of absence in writing.

Parents wishing to apply for leave of absence during term time must apply in writing to the Headteacher at least a month before the planned leave (see Appendix 2). North Wolds Federation will treat each application individually and discuss with you the circumstances of the application before a decision is made. If a written request for leave of absence is not completed and the leave is taken without a request being submitted, it will be marked as unauthorised. Retrospective requests will not be considered and will also result in the absence being categorised as unauthorised. In such cases the school may make a referral to the Local Authority to request that a penalty notice fine is issued or consider prosecution.

When absence is granted by the Headteacher, the parents will need to agree a date of return. If a pupil fails to return on the expected date and contact is not received from, or made with the parents, school will seek advice from the Local Authority. This could result in the child being reported as a 'child missing from education' and necessary procedures being instigated.

(The same penalty threshold table above also applies to unauthorised leave of absence)

Medical appointments and absence due to illness

Parents should try to make appointments outside of school hours wherever possible. Where appointments during school time are unavoidable, we ask that parent notifies the school in advance of the appointment wherever possible. The pupil should only be out of school for the minimum amount of time necessary for the appointment. In most circumstances, a child should not miss a whole day at school for an appointment. If a pupil must attend a medical appointment during the school day, they must be signed out on the electronic sign in device. No pupil will be allowed to leave the school site without parental confirmation.

Supporting evidence will be required such as appointment card or hospital letter to authorise the absence. In line with Department for Education guidance, if we do have a genuine concern about the authenticity of the illness, we will speak to parents/carers regarding our concerns and look at what support can be put in place to ensure their child's regular attendance at school. If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised.

Where a child has an emerging pattern of non-attendance, we will discuss the reasons for absence with the child's parent/carer. We will invite parents to attend a school-led Attendance Support Panel as an appropriate early intervention strategy. As part of this support, we may seek consent from parents and the pupil as appropriate to make a referral or to liaise with the child's healthcare professional.

Where a pupil has a verified and chronic health condition, we will aim to work with parents to ensure children have access to education and provide appropriate support in line with Supporting pupils with medical conditions at school and Lincolnshire County Council policies. We will also consider whether an Individual Healthcare Plan is required.

Pupil absence for the purposes of religious observance

North Wolds Federation acknowledges the multi-faith nature of British society and recognises that, on some occasions, religious festivals may fall outside school holiday periods or weekends and is recognised as such by a relevant religious authority. Where this occurs, the school will consider either authorising the pupil absence or making special leave for religious observance. Parents are requested to give advance notice to the school.

Discouraging staggered starts in reception

At North Wolds Federation, we recognise the importance of children attending school full-time from the start of their education. Staggered or part-time starts for children in Reception can have a negative impact on their overall school attendance and academic progress. We acknowledge that the introduction of 30 free funded hours of early education and childcare for 3 and 4-year-olds has meant that most children now have experience of attending an early years setting for a full school day prior to starting Reception.

We will only consider part-time or staggered starts in exceptional circumstances, for example, where a child has significant additional needs that would make a full-time start detrimental to their wellbeing. In these cases, we will work closely with parents and any relevant professionals to develop a clear plan for the child to transition to full- time education as soon as possible.

For most children, we expect them to attend school full-time from the beginning of the Reception year. We will work proactively with parents to ensure a smooth transition into school and to address any concerns they may have about their child starting full-time. We will provide support, such as home visits, staggered drop- off and pick-up times, and a gradual increase in hours, only where absolutely necessary to meet the individual needs of the child.

Our aim is for all children to be attending school full-time by the end of their first half- term in Reception. We will monitor the attendance of Reception children closely and engage with parents promptly if there are any concerns about part-time attendance impacting the child's progress.

Gypsy, Roma and Traveller pupils

Gypsy, Roma, and Traveller pupils - are among the lowest achieving groups of pupils at every key stage in education, although some pupils achieve very well at school. We recognise that there are many complex and interwoven factors that may influence the educational attainment of these pupils. At our school, we have high expectations of all pupils, regardless of their background whilst recognising the lifestyle and cultural traditions of these communities. In line with The Education Act 1996, Section 444(6) the school will authorise the absence of a pupil who is a mobile child[1] and is unable to attend school because:

- the parent is engaged in a trade or business of such a nature as to require them to travel from place to place,
- the child has attended at a school as a registered pupil as regularly as the nature of that trade or business permits, and
- the child has attained the age of six, that he has made at least 200 attendances during the period of 12 months ending with the date on which the proceedings were instituted

This provision applies *only* when the family has no fixed abode and are engaged in a trade or business that requires them to travel from place to place. The child can also temporarily attend another school without the need for their main school to remove their name. The pupil's school place at [insert school name here] will be kept open for them whilst travelling. This is to protect them from unfairly losing their place at their school of usual attendance. The child must also attend their main school as regularly as that trade permits. In these circumstances, parents have a duty to ensure that their children are receiving suitable education when not at school.

When a family is trading or otherwise conducting their business in or around Lincolnshire, if a family can reasonably travel back to their base school (see below) then the expectation is that their child will attend full-time. North Wolds Federation will be regarded as the main school if it is the school where the child normally attends when they are not travelling. However, the pupil must have attended North Wolds Federation in the last 18 months.,

To ensure we can effectively support all our pupils, we ask that parents:

- Advise the school of their forthcoming travelling patterns as soon as these are known and before they happen; and
- Inform the school regarding proposed return dates

Our procedures

If your child is ill, you must call school on the first day of absence and every subsequent day of absence, before 9.30 am

Market Rasen C of E Primary School: **Call 01673 842395 (Option 1)**
Nettleton Community Primary School: **Call 01472 851455**

If your child is absent and we have not heard from you, we will contact you on the first day of absence. This is called first day calling and is to safeguard the child. If we cannot contact you on the first contact you have given, we will contact the other people on your contact list. We may visit your home or contact the police to do a safe and well check if we are worried.

Registers:
There is a legal requirement to complete registers at the start of the morning and afternoon sessions. Information from the registers is placed onto our school information management system (SIMS) and monitored by our attendance leads.

Lateness:
Poor punctuality is not acceptable and has an impact on the child who is late and the other children in the class.

At Market Rasen C of E Primary the school bell sounds at 8.45am and children are expected to be ready for school at this time. School ends at 3.15pm for Key Stage One and 3.20pm for Key Stage Two.

At Nettleton Community Primary School, the children should enter school no later than 8.40am. School ends at 3.10pm.

Registers are taken at 8.55am and if your child is not in class then they will receive a late mark.

At 9.15am, registers are closed. In accordance with regulations, if your child arrives after this time your child will get a mark that shows them as late but on site. Late children must enter through the main reception area. The reason for lateness is recorded on the sign in system.

Managing Lateness:
If your child is persistently late, as seen in the sign in system, you will be asked to meet with our attendance leader to discuss the problem and to see what support we can offer you to rectify the situation. Regular lateness will be referred to the Local Authority Attendance team and could result in a fine.

Register keeping and recording

The School Attendance (Pupil Registration) (England) Regulations 2024, require schools to take an attendance register twice a day, once at the start of the morning session and then again during the afternoon session. The register must record whether the pupil was:

- Present
- Absent
- Present at approved educational activity or
- Unable to attend due to exceptional circumstances

[1] A mobile child is a child of compulsory school age who has no fixed abode and whose parent(s) is engaged in a trade or business of such a nature as to require them to travel from place to place.

Expected absence procedure for parents

A parent has a legal responsibility to ensure that their child attends school regularly. If a child is unavoidably absent from school parents are expected to contact school by telephone call on the morning of the first day of absence and on each subsequent day, identifying the reason for absence and the expected date of return. If no contact is received, then absence protocols will be instigated.

If a child is absent from school the parent must follow these procedures:

- **If your child is ill you must call the school on the first day of absence and every subsequent day of absence, before 9.30am**
- **Market Rasen C of E Primary School: Call 01673 842395 (Option 1)**
- **Nettleton Community Primary School: Call 01472 851455**

- Call the main office number and leave a message if before school or speak directly to a member of the office staff.
- Contact the school on every further day of absence, again before 9.15am.
- Ensure that your child returns to school as soon as possible

Senior Attendance Champion – the senior leader responsible for the strategic approach to attendance in our school	Nichola Allerston	Nichola.allerston@marketrasen.lincs.sch.uk Nichola.allerston@nettleton.lincs.ch.uk
[insert title of school staff who parents should contact about attendance on a day-to-day basis]	Angela Page Katie Taylor-Bailey	Angela.page@nettleton.lincs.sch.uk Katie.taylor-bailey@marketrasen.lincs.sch.uk
[insert title of school staff who parents should contact for more detailed support on attendance]	Nichola Allerston	Nichola.allerston@marketrasen.lincs.sch.uk Nichola.allerston@nettleton.lincs.ch.uk

If your child is absent, the following actions will be initiated by the school:

- The first day calling procedures will be activated for all pupils who are not in school after close of register at 9.15am and where no reason for absence is known. The school will telephone or text you on the first, and every subsequent day of absence, if we have not heard from you. However, it is your responsibility to contact us;
- If we are unable to make contact with parents by telephone, we will telephone

emergency contact numbers, send letters home and a home visit may be made, in the interests of safeguarding.

We will also inform all professionals involved in supporting the pupil if there are unexplained absences from school in line with statutory requirements. We will also inform all professionals involved in supporting the pupil if their name is to be deleted from the school register.

Late arrival at school

Poor punctuality is not acceptable and can lead to irregular school attendance patterns. Pupils who arrive late disrupt lessons and, if a child misses the start of the day, they can feel unsettled and embarrassed and risk missing vital work and important messages from their class teacher.

Registration timings

At North Wolds Federation, all pupils are expected to arrive on time for every day of the school year.

The school day begins at **8.40am / 8.45am.** We advise all parents to ensure their child is on site prior to this.

The school register will be taken as soon as the children are in the classroom.

All pupils arriving after this time are required to report to the main office with their parents, who will be expected to sign the late book and provide a reason for their absence. If their arrival is before **9.15am** it will be recorded as late - L code (Late before the close of register).The morning school register will officially close at **9.15am.**

The afternoon school register will be taken at **1.00pm** and close at **1.10pm.** The school day ends at **3.10pm / 3.15pm / 3.20pm.**

All pupils arriving on or after this time will be marked as having an unauthorised absence for the session - U code (Late after the close of register). This is categorised as an unauthorised absence for the session. Unauthorised lateness could result in the school referring to the Local Authority for sanctions and/or legal proceedings. If your child has a persistent lateness record, you may be asked to meet with Nichola Allerston, but you can approach us at any time if you are having difficulties getting your child to school on time. We expect parents and staff to encourage good punctuality by being good role models to our pupils and, as a school, we celebrate good class and individual punctuality.

Support systems

At North Wolds Federation, we recognise that poor attendance can be an indication of difficulties in a family's life. This may be related to problems at home and/or in school. Parents are encouraged to inform school of any difficulties or changes in circumstances that may affect their child's attendance and or behaviour in school, for example, bereavement, divorce/separation, emerging health concerns. This will help the school identify any additional support that may be required.

We also recognise that some pupils are more likely to require additional support to attain good attendance. The school will implement a range of strategies to support improved attendance based on the individual needs and circumstances of the child.
Strategies we may use to support you include:

- Weekly celebration of the class with the best attendance in Collective Worship. The class with the highest attendance will get a reward; usually a fruit platter.
- Termly celebration of the class with the best attendance.
- Yearly celebration of the class with the best attendance.
- Certificate at the end of each term for children with 97%+ attendance (not cumulative)
- Special certificate at the end of each year for children with 100% attendance
- A prize for all children at the end of each year with 97%+ attendance; usually a medal.

On a weekly basis the school monitors

- % overall attendance by class
- List of children who are Persistently Absent.

On a half termly basis the school monitors:

- % overall attendance by school, class, year group and pupil.
- % attendance of different groups of learners (Boys, Girls, SEND, DPP Eligible, Not DPP Eligible)
- Children below 90% attendance
- Children regularly arriving late

School will compare their attendance figures with the prevailing national figures from Insight and the weekly and half termly figures also from Insight.

Each half term parents will receive an attendance letter which will inform them of their child's attendance.

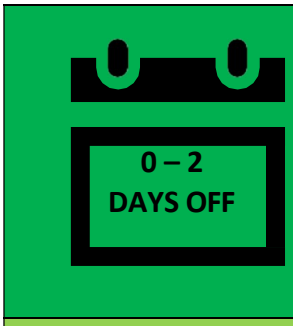
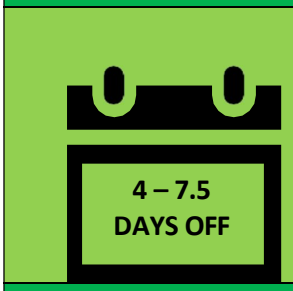
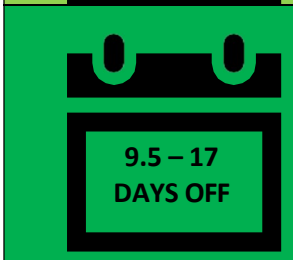
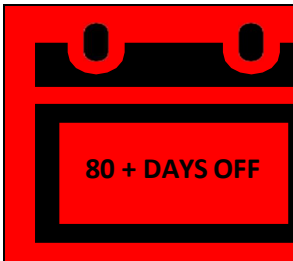
Red attendance	Below	90%	(Persistently Absent)
Orange attendance	Between	90-94.9%	
Green attendance	Between	95-96.9%	
Gold attendance	Above	97%	

Children's yearly attendance will be included in their end of year report.

Attendance panels will be held every half term. Parents of children with poor or deteriorating attendance will be invited to an attendance panel which will include a senior member of staff and possibly a representative from the Educational Welfare Service or our Parental support advisor.

To plan the correct support, we will always invite parents and pupils to attend a meeting to discuss the concerns and devise a plan to support the child's regular attendance. Support offered to families will be child-centered and planned in discussion and agreement with both parents and pupils.

Attendance rewards and interventions

	**99 –100%**	Nichola Allerston Angela Page	Warm welcome • Attendance matter sessions • Amend attendance ladder each week and offer praise to movers • Talk with yellow to red to offer motivation and add notes to Cpoms • Notice to Improve Letter - Monitor 3-6 weeks • No engagement from parent considers use of legal intervention
	**96 –98%**		
	**92–95%**		Weekly check • Home visits • Notice to Improve Letter - Monitor 3-6 weeks • Attendance support panel if declining • No engagement from parent consider use of legal intervention
	**Under 90%**		School, Student, and family develop PA/at risk of PA plan Three weeks monitoring of plan Home visits Notice to Improve Letter - Monitor 3 weeks Attendance support panel No engagement from parent consider use of legal intervention
	**Under 50%**		Formal support such as attendance contracts / EBSA will be in place Intensify support through statutory children's social care involvement Notice to Improve Letter - Monitor 3 weeks No engagement from parent considers use of legal intervention

At North Wolds Federation, we will investigate and offer support to any pupils who are on track to be persistently absent (PA) and will not wait until attendance is below 90%.

Part-time timetables

All schools have a statutory duty to provide full-time education for all pupils, and we are committed to every child's right to a suitable, full-time education offer. In very exceptional circumstances, we may need to discuss a temporary, part-time timetable where a pupil's individual needs indicate they cannot currently access a full- time education, and it would not be in their best interest to do so.

We will not use a part-time timetable to manage a pupil's behaviour. A part-time timetable

will not be treated as a long-term solution and will have a time limit by which point the pupil is expected to attend full-time or be provided with alternative provision. We will never put a part-time timetable in place without written agreement from parent/carer and/or other professionals working with the family as appropriate. This intervention will only be used as part of a comprehensive package of support for the pupil where it is safe to do so; it will be reviewed regularly in partnership with the child, parent and any other relevant professionals working with the family.

In line with Lincolnshire County Council guidance, we will notify the Attendance Team of all part-time timetables as soon as a plan has been agreed.

School attendance and the law

The School Attendance (Pupil Registration) (England) Regulations 2024 introduced a National Framework in England. By law, all children of compulsory school age must receive an appropriate full-time education (Education Act 1996). Parents have a legal duty to ensure their child attends school regularly at the school at which they are registered.

Parents may be recognised differently under education law, than under family law. Section 576 of the Education Act 1996 states that a 'parent', in relation to a child or young person, includes any person who is not a parent (from which can be inferred 'biological parent') but who has parental responsibility, or who has care of the child.

A person typically has care of a child or young person if they are the person with whom the child lives, either full or part time and who looks after the child, irrespective of what their biological or legal relationship is with the child.

National framework for penalty notices

There is now a single consistent national threshold for when a penalty notice must be considered by all schools in England, of 10 sessions (usually equivalent to 5 school days) of unauthorised absence within a rolling 10 school week period. The 10 sessions of absence do not have to be consecutive and can be made up of a combination of any type of unauthorised absence (G, O and/or U coded within the school's registers). The 10-school week period can span different terms, school years or education settings.

Sanctions may include issuing each parent (for each child) with a Penalty Notice for £160, reduced to £80 if paid within 21 days (for the first offence). A second Penalty Notice issued within a three-year period will result in a fine of £160 per parent, per child. If a third offence is committed the matter may be referred to the local authority for consideration of prosecution via the Magistrates Court. If prosecution is instigated for irregular school attendance, each parent may receive a fine of up to £2500 and/or up to 3 months in prison. If a parent is found guilty in court, they will receive a criminal conviction.

For further information see the Lincolnshire Code of Conduct for issuing penalties regarding school attendance. **Penalty notices - code of conduct – Introduction - Lincolnshire County Council**

There is no entitlement in law for pupils to take time off during the term to go on holiday or other absence for the purpose of leisure or recreation, or to take part in protest activity in school hours.

In addition, the Supreme Court has ruled that the definition of regular school attendance is "in accordance with the rules prescribed by the school."

We will work with parents and the Local Authority to ensure that parents are supported to secure education for children of compulsory school age. Where required, we will formalise support and where necessary, work with the LA to use legal measures.

Deletions from the Register

At North Wolds Federation, we will add and will only delete pupils from our school roll in line with the Pupil Registration Regulations. In most circumstances, we will know in advance about pupils leaving our school; this will be planned and discussed with the parent in advance of the pupil leaving. At North Wolds Federation, we will always work with families to gain information about the pupil's next school and/or address before the pupil leaves to reduce the risk of pupils becoming a child missing education through lack of shared information.

We follow Lincolnshire County Council's Child Missing Education procedures and will inform the Children Missing Education Team of all removals from our school roll no later than the date the child is removed in line with statutory responsibilities.

If a child is removed from roll to home educate, we can only de-register the child if we receive, in writing, the parent's intention to educate their child other than at school. The pupil will be de-registered on receipt of such a letter and Lincolnshire County Council will be informed of the removal from roll as outlined above. A meeting will also be offered with a Lincolnshire County Council representative to discuss the circumstances and ensure the withdrawal from school roll is suitable.

> *The exception to the above is if the child is on the roll of a special school, has an EHCP, or is a CIN/LAC Child. In these cases, permission for parents to home educate must be given by the local authority.*

North Wolds Federation will follow Lincolnshire County Council's Child Missing in Education (CME) procedures https://www.lincolnshire.gov.uk/school-attendance/pupil-attendance when a pupil's whereabouts is unknown, the school will carry out joint enquiries with Lincolnshire County Council to establish the whereabouts of the child.

Related policies

To underpin the values and ethos of our school and our intent to ensure that pupils at our school attend school regularly and reach their full potential the following policies are integral to this approach:

- safeguarding including child protection
- medical needs
- admissions
- anti-bullying
- exclusion
- special educational needs
- teaching and learning
- behaviour and rewards

Statutory framework

This policy has been devised in accordance with the following legislation and guidance:

- Working together to improve school attendance: July 2026
- The School Attendance (Pupil Registration) (England) Regulations 2024
- Children missing education: statutory guidance for local authorities and schools - GOV.UK
- Keeping children safe in education 2026 (comes into force from 1 September 2026)
- Working together to safeguard children - GOV.UK
- Supporting children and young people with medical conditions and allergy March 2026 Draft
- Proposal on support for pupils with medical conditions at school government response July 2026
- Summary of responsibilities where a mental health issue is affecting attendance

Allergy safety in schools - GOV.UK

The following pages contain appendices relevant to this policy.

Appendix 1: Lincolnshire County Council: penalty notices regarding school absence – guidance for parents

Regular school attendance and parent's legal responsibilities

At North Wolds Federation, our aim is to collaborate with parents to ensure that all our pupils receive the most from their education and reach their full potential.
This guidance is to remind all parents about the law that requires them to ensure that their child attends school regularly. The Government is clear that no child should miss school apart from in exceptional circumstances and schools must take steps to reduce absence to support children's attainment.

In August 2024, the Government introduced a single national threshold for when a penalty notice must be considered by all schools in England. This threshold is **10 sessions (usually equivalent to 5 school days) of unauthorised absence within a rolling 10 school week period**. These sessions do not have to be consecutive and can be made up of a combination of any type of unauthorised absence. The period of 10 school weeks can span different terms or school years.

In line with national guidance, the Local Authority (LA) retains the discretion to issue a penalty notice before the threshold is met. This might apply for example, where parents have taken several term time holidays below the national threshold. The LA also retains the discretion to consider going straight to prosecution where appropriate.

A maximum of 2 penalty notices per parent, per child can be issued within a rolling 3- year period. This period will start from the issue of the 1st penalty notice. The national framework also sets out the escalation process which applies to such penalty notices. If the national threshold is met for a third time (or subsequent times) within 3 years, another tool should be used. In Lincolnshire, where a pupil's attendance has met the national threshold for a third time within 3 years and the parent/s have already been issued with 2 penalty notices within that period, consideration will be given to prosecution under section 444 of the Education Act 1996, which can result in a criminal conviction and fine of up to £2,500.

A parent includes any person who is not a natural parent, but who has parental responsibility for the child **or** who has care of the child, as set out in section 576 of the Education Act 1996. Penalty notices will usually be issued to the parent/s with day-to- day responsibility for the child's attendance or the parent/s who have allowed the absence (regardless of which parent has applied for a leave of absence).

The first penalty notice issued to a parent fora child will be charged at £160 to be paid within 28 days. This will be reduced to £80 if paid within 21 days. Where it is deemed appropriate to issue a second penalty notice, the second penalty notice to the same parent for the same

child within 3 years of the first offence, is charged at a flat rate of £160 and is payable within 28 days. **There is no reduced sum available in this instance**.

Part payments or payment plans are not acceptable, and fines must be paid in full within 21 or 28 days, at the rate specified within the penalty notice. There is no right of appeal against a penalty notice.

Requests for leave of absence

Working together to improve school attendance advises all schools that they should only grant a leave of absence during term time in exceptional circumstances, considering each request on a case-by-case basis. If a leave of absence is granted, it is for the headteacher to determine the length of time the pupil can be away from school. It is unlikely a leave of absence will be granted for a family holiday as the Government 'does not consider a need or desire for a holiday or other absence for the purpose of leisure and recreation to be an exceptional circumstance.'

Requests for leave must be made in advance, otherwise schools will be unable to consider your individual circumstances, and the absence will be recorded as unauthorised. Headteachers are not obligated to reconsider authorising leave if an application was not made in advance.

Support with ensuring regular school attendance

If you require any support with ensuring your child's attendance, please contact Nichola Allerston:

Nichola.allerston@marketrasen.lincs.sch.uk

Nichola.allerston@nettleton.lincs.sch.uk

Appendix 2: Example leave of absence request form

APPLICATION FOR LEAVE OF ABSENCE FROM SCHOOL DURING TERM TIME
Important information for parents /carers – please read before completing this form Working together to improve school attendance advises all schools that they should only grant a leave of absence during term time in exceptional circumstances, considering each request on a case-by-case basis. If a leave of absence is granted, it is for the headteacher to determine the length of time the pupil can be away from school. It is unlikely a leave of absence will be granted for a family holiday as the Government 'does not consider a need or desire for a holiday or other absence for the purpose of leisure and recreation to be an exceptional circumstance.' Requests for leave must be made in advance, otherwise we will be unable to consider your individual circumstances, and the absence will be recorded as unauthorised. Headteachers are not obligated to reconsider authorising leave if an application was not made in advance. Our aim is for every pupil's attendance to be 100% unless there are exceptional or unavoidable reasons for absence. If you require any support with ensuring your child's attendance, please contact Nichola Allerston.
I have read the above information and wish to apply for leave of absence from school for:

Child's Full Name:	**Date of Birth:**	**Class:**

Parent/Carer Details (please list all parents)			
First Name:		**Last name:**	
Date of Birth:		**Relationship to the child:**	
Address and postcode:			
Telephone number:		Email address:	
First Name:		**Last name:**	
Date of Birth:		**Relationship to the child:**	
Address and postcode:			
Telephone number:		Email address:	

Siblings: Please provide the name of any siblings and the school that they attend

Child's Full Name:	**Date of Birth:**	**School:**

Details of the absence			
Date of First day of absence:		**Date of last day of absence:**	

Total Number of days absent:		**Expected date of return to school:**	

Please provide the reason for this request including supporting evidence as to why this is exceptional circumstances:

Please read the following statement and sign to indicate you understand the this:

I would like to request the above absence. I understand that the school strongly advises against taking unnecessary absence during term time and accept that this may have a detrimental impact on my child/ren's progress. I understand that a penalty notice may be issued if this request is denied, and my child is absent during this period. I understand that a fine will be payable per parent, per child.

I have read and understood Lincolnshire County Council's information regarding penalty notices for absence from school and the action they may take.

Signed:		**Full name:**		**Date:**	
Signed:		**Full name:**		**Date:**	

To be completed by the school:			
Date request received by the school:		**Total number of days requested:**	
Child's Name:		**Application Authorised or Declined?**	
Reason for school's decision:			
In the case of a term time holiday please confirm which parent /carers took the holiday:			
Headteacher:			
Signed:		**Date:**	

Appendix 3: Attendance policy quick guide for parents

Attendance policy quick guide for parents

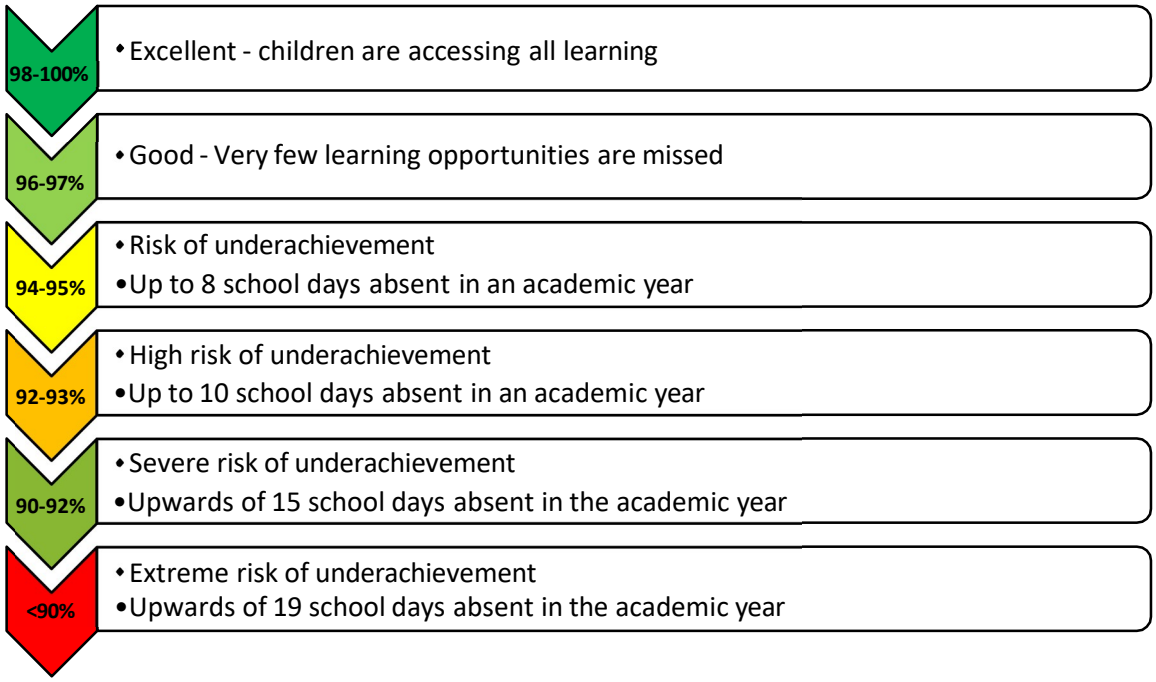
The name and contact details of the school staff member pupils and parents should contact about attendance on a day-to-day basis is:

Name
Email address and telephone number

We expect pupils to attend school for 100% of the academic year. You can support your child to have excellent attendance by taking these steps:

- Ensure your child arrives on time for school every day and is ready to learn. Arriving after registration is recorded as an unauthorised absence. Pupils must be in school by **8.40am at Nettleton and 8.45am at Market Rasen.**
- Avoid taking holidays during term time.
- If your child appears to be only slightly ill, send them in to school. We have staff who will contact you if their condition deteriorates.
- Book any medical appointments outside of school hours. If this is unavoidable, please book for as late in the afternoon as possible and inform the school of appointments in advance.
- Supply a copy of the appointment card or hospital letter if your child has an appointment during school hours.

If your child becomes reluctant to go to school or you need help, please contact the school immediately; we are more likely to be able to work together to solve any problems if we act early.



‘On the day’ absences: what should I do if my child is not ‘fit’ to go into school?

On each day your child is unfit to come to school, please report this absence by calling the school office to let us know. In the message you must leave your child’s full name, year and class and give the specific reason for absence. The information you give will be recorded on our official register.

Leave of Absence

There may be exceptional circumstances where you need to request a leave of absence for your child. Please use our ‘Leave of absence request’ form to make these types of requests. The form should be submitted in advance of the leave of absence to the school office. You will receive a letter in response, to advise if the request has been granted or declined.

Punctuality

Pupils are expected to arrive on time for school in the morning and for every lesson during the day. Your child is late to school if they are not in the playground ready to go to class by **8.40am** / **8.45am.**

The Government remains very clear that no child should miss school apart from in exceptional circumstances and schools must continue to take steps to reduce absence to support children’s attainment. We hope we can count on your support in this matter.

Please contact Nichola Allerston if you require any support in ensuring your child’s regular school attendance.

Senior Attendance Champion – the senior leader responsible for the strategic approach to attendance in our school	Nichola Allerston	Nichola.allerston@marketrasen.lincs.sch.uk Nichola.allerston@nettleton.lincs.ch.uk
[insert title of school staff who parents should contact about attendance on a day-to-day basis]	Angela Page Katie Taylor-Bailey	Angela.page@nettleton.lincs.sch.uk Katie.taylor-bailey@marketrasen.lincs.sch.uk
[insert title of school staff who parents should contact for more detailed support on attendance]	Nichola Allerston	Nichola.allerston@marketrasen.lincs.sch.uk Nichola.allerston@nettleton.lincs.ch.uk