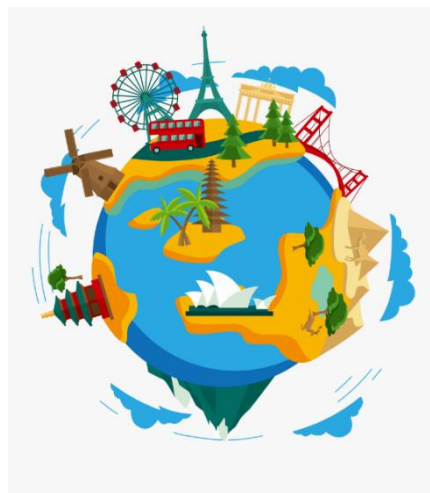


Inspiring Curriculum Newsletter

Willows

Autumn 2026



Our Theme: Road Trip Around the World

Our School Values:

Caring, Commitment to Achieve, Co-operation,
Happiness, Independence, Respect



Welcome to the Willows! We are all looking forward to a brand new academic year working together on lots of exciting topics.

Autumn Term 2026
Our theme is 'Road Trip Around the World'
On our WOW Day we will be doing a variety of activities, including making passports and identifying landmarks from around the world.
For our Exit Day we will be creating and playing an "Around the World" board game.

English

In English, we are learning how to develop creative writing skills in fiction with both familiar and historical settings. We will be using "Around the World in 80 Days" as our inspiration. We will also be exploring the features of letters, recounts and persuasive texts, as well as promoting grammar, spelling and punctuation every lesson.

Knowledge: layout, audience and purpose of genres of texts

Skills: noun phrases; adverbial phrases and using different sentence structures

Mathematics

In Mathematics, we are learning about place value and the size of numbers. We will then move onto the calculation skills of addition and subtraction, combining these skills in real-life and word problems. Times tables will be practised on a daily basis, in preparation for the Government's Year 4 Multiplication Tables Check in the summer term and in readiness for the Year 5 and 6 curriculum.

Knowledge: how number is organised in our number system

Skills: adding and subtracting; reasoning and problem solving

Science

In Science we are studying two themes, States of Matter and Animals including Humans. We will identify solids, liquids and gases and see how they can change state, and we will study nutrition, the skeleton and muscles within the Animals topic.

Knowledge: why and how matter changes states; features of animals' bodies and what keeps them healthy

Skills: working scientifically; how to make observations and how to make a fair test.

PSHE

In PSHE, our themes within the Jigsaw scheme of work will be 'Being Me in my World' and 'Celebrating Difference'.

Knowledge: understanding the similarities and differences of people

Skills: speaking and listening skills; discussion and turn taking

RE

In R.E, we are focusing on two questions: 'How do people welcome new life into the world?' and 'How do people show their commitment to a religion?'

Knowledge: what happens in birth and commitment ceremonies in Christianity, Judaism and Sikhism.

Skills: discussion, speaking and listening and how to express an opinion in writing.

Geography

In Geography, we will be looking at the weather, landmarks and land use in a variety of countries and comparing these to Lincolnshire. We will recap the location of cities and continents and practise using the points of the compass with directions.

Knowledge: of locations and land use changes over time

Skills: comparing and contrasting; using a compass and plotting a location.

Design and Technology

In DT, we will be designing and making a string of lanterns. We will look at parallel circuits with batteries, then build each small paper lantern in turn before putting them together in a string.

Knowledge: how circuits work and the purpose and value of a prototype

Skills: working scientifically; evaluating and revising a plan and prototype.

Music

In music we will be learning how to play the Ukulele. We will look at keeping in time with a beat and learning to play different musical pieces on our instrument

Knowledge: parts of the ukulele and what notes make up each chord.

Skills: rhythm, pitch and melody.

P.E

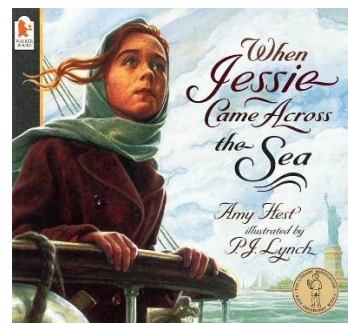
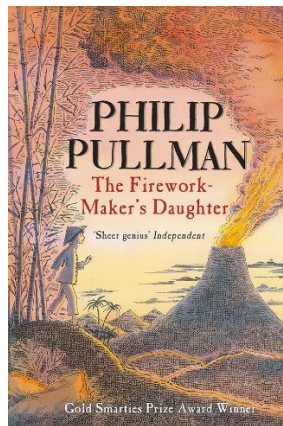
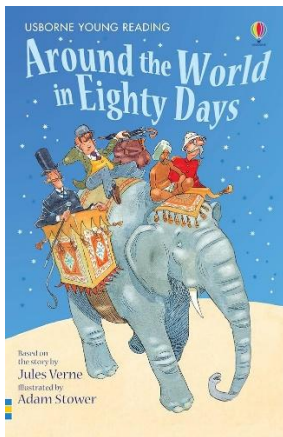
With Mr Toothill we will be completing activities in hockey, gymnastics and swimming.

Knowledge: rules of the sports and activities

Skills: fundamental movement skills.

Class Readers

Each term, we have a number of books, both fiction and non-fiction, that link in with our topic. These books are very popular and give us a greater hook and deepen our understanding of a certain era or area of the curriculum. This term's main books are below. If your child has a copy of this book at home, they are most welcome to bring them into school and read them alongside the class teacher.



Important Information

As per the school homework policy which is available at www.nettleton.lincs.sch.uk homework will be set on Friday and returned the following Thursday.

Our Swimming day is: Every other Tuesday (week commencing Tuesday 15th September).

Our P.E. day is: Every Tuesday and Wednesday.

Please make sure the children are wearing their PE uniform on these days.

Spelling rules will be learnt and tested on a daily basis, and tables tests (Maths Challenge) will take place on a Friday. It would be greatly appreciated if you could help your child to prepare for these each week.

Please continue to support your child with their reading and sign their Reading Record book as often as possible each week. Children achieve a Reading Raffle Ticket for reading at least 4 times each week and having their reading record signed at home. Discussing and spelling words from the Y3/4 list within the Reading Record would also be a great help.

Children need a named water bottle in school every day. As part of our 'Defeat the Sweet' project, we are a water only school.

I hope this gives you a clearer picture of the work we will be covering this term. I'm sure we will have a great time exploring all these areas. If you feel you can help in any way, I would be delighted to hear from you, and, as always, if you have any queries about anything, please pop in to see me.

Thank you.

Miss Edser