

Inspiring Curriculum Newsletter

Class One

Spring 2017



Our Theme:

Spring Term 1 – We Are What We Eat

Spring Term 2 – Buildings

Our Key Values:

Caring Commitment to Achieve Co-operation
Independence Happiness Respect



Welcome back Class One! We hope you all had a lovely Christmas break and are ready for an exciting term ahead. We have an exciting new topic this half term called We Are What We Eat and in the second term we will be studying Buildings. Here is what you need to know about the curriculum, along with some specific information for Class One. If you have any questions, as always please don't hesitate to contact us. We are available before school, and after school by appointment.

Literacy

During this term we will continue to link our literacy with our IPC units. In the term we will use visual literacy to enhance our learning and look forward to using The LEGO movie and Cloudy with a Chance of Meatballs. We will also complete food tasting and non-fiction writing on our topics. Each week we will continue to have a specific lesson on handwriting and spellings, along with a focused lesson on grammar, punctuation and vocabulary. Daily guided reading lessons and a discrete phonics lesson at the start of every day will continue as normal. We will also continue to send home individual weekly phonics challenges (except for those children who have now completed all of them).

Numeracy

In Numeracy we will continue to learn about counting, partitioning and calculating; securing number facts, understanding shape; handling data, measure; calculating, measure and understanding shape; securing number facts, relationships and calculating. All the contexts in these lessons, including problem-solving ones, will link to the IPC units where appropriate.

Science

We will be following the Science content from our IPC Unit on Buildings this term as well as a specific unit on everyday materials. This will involve many investigations and experiments on the qualities of different materials and types of glue!

R.E

In this term we will be studying 'Visiting a Christian Church' and the Holy Trinity, which has many links to our Term 2 IPC unit on Buildings.

Computing

We will continue to learn about different computing programs through our two units this Spring: in Term 1 this will be 'We are Painters' and in Term 2 it will be 'We are Collectors'. The children will continue to use the computers to access activities and websites in both literacy and numeracy.

Jigsaw

This term we will be learning about dreams and goals and also healthy me. We will have fun learning about what we want to achieve and how we can keep healthy.

P.E

In P.E the children will alternate between multi-skills lessons and dance with outside coaches on Wednesday afternoons. After half term, the children will continue with cricket and multi skills.

International Primary Curriculum

We learn these subjects through our theme. For our themes we have an entry day to enthuse the children and an exit day to celebrate all that we have learned.

Term 1
Our theme is We are what we eat
We are visiting TESCO to find out what happens behind the scenes and where our food comes from. In the afternoon we will talk about what meals we like and where our food comes from.
We hope to create a pizzeria at the end of term for our Exit Day and invite you along to sample food we have made.
Term 2
Our theme is Buildings
The children will be introduced to different types of buildings and structures. In the morning of the WOW day, they will design a building (current or future) using just junk! In the afternoon they will construct it and share their finished and evaluated structure to the rest of the class.
We hope to take part in a build a den day with Market Rasen Church of England Primary School

Term 1 + 2
As Historians we will be learning: <ul style="list-style-type: none">• What people ate in the past• How buildings were made in the past• How buildings have been used in the past• How people travelled in the past
As Artists we will be learning: <ul style="list-style-type: none">• Create pictures using food• How to draw pictures of local buildings• How to make and decorate models of buildings• How to make prints
As Geographers we will be learning: <ul style="list-style-type: none">• Where our food comes from• What parts of the world different foods are grown and why• About different houses, homes and other buildings around the world• How to use maps and atlases to locate the different countries these buildings are in
As Designers we will be learning: <ul style="list-style-type: none">• Create our own meals• How to make picture frames• How to make models of houses
As Scientists we will be learning: <ul style="list-style-type: none">• The health benefits of different types of food• How to test the strength of structures• About materials used in structures
In International we will be learning: <ul style="list-style-type: none">• What people eat around the world• About the different houses people live in, in different countries

Important Information

Our weekly homework will be set on **Thursdays** and returned on **Mondays**. Children get house points for each piece of homework they complete to a good standard and we often award merits for super effort, so please encourage your child to complete their homework on time. We set homework that links to our current learning in class, and should mostly be able to be completed independently without the need for lots of adult support.

Children will be able to have their reading book changed as often as they want (by an adult). Remember, every time your child finishes a book and has their reading diary signed, they will get a tick on their reading reward chart. After 10 books they will be given a merit. Bronze, silver, gold and platinum certificates will be awarded in Friday celebration assemblies for reading a certain number of books. **We handed out many certificates last term, including golden coins for milestone awards!** *Please understand that the children's reading stage will be changed when they have demonstrated over a period of time that they have improved their fluency and comprehension on that stage. There are a number of varied books for each reading stage and it is important that the children read a breadth of different genres. Before making the decision to move the children up a level, I always consult their National Curriculum reading level first.*

Our P.E days are: **Wednesdays** - Children will need their indoor/outdoor PE kit when cricket takes place on the playground and dance in the village hall. If your child wears earrings please make sure they are removed before school (or can be removed by the child themselves on these days). A small container to keep them inside would be helpful, as adults will not be held responsible for lost earrings. PE IS AN IMPORTANT ELEMENT OF THE NATIONAL CURRICULUM; HOWEVER, CHILDREN CANNOT TAKE PART IF THEY DO NOT COME TO SCHOOL WITH THEIR COMPLETE KIT INCLUDING SUITABLE FOOTWEAR (PLIMSOLLS OR TRAINERS).

We now expect all children in Reception and Key Stage 1 to be independent in coming into school with everything they need, including developing their responsibility for bringing their P.E. kits and homework books on the correct day, and changing their reading books when they need to. We ask for your support with this.

Whilst your child will always read to an adult once a week in guided reading (and additional times if there are available adults), we are always looking for parents willing to come into school to listen to the children read. If you can help with this it would be greatly appreciated. Please speak to us if you think you can help.

As always, we look forward to working with you and your child 😊 If you have any questions about the content of this newsletter, please do not hesitate to ask us.

Kind Regards

Mrs Clayton and Mrs Watson