

# Inspiring Curriculum Newsletter

## Class 3

Spring 2017

### Our Themes: Moving People/Mission to Mars



#### Our Key Values:

***Caring, Commitment to Achieve, Co-operation,  
Happiness, Independence, Respect***



I hope you've had a good holiday  
and enjoyed the Christmas break;  
the children have made a very

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positive start to the year and appeared to enjoy the Moving People based 'Wow' day. As always, if you need to speak to me about anything regarding school, please contact the School Office to arrange an appointment.

### **English**

In English, we are learning about different genres, cross linking themes where we can to our topic this term. Daily Guided Reading and Handwriting sessions are intended to develop children's knowledge and understanding. Spelling is a high priority as the new curriculum has more challenging words to learn. Please help your child with learning the 5/6 spellings which are in their organisers.

### **Mathematics**

In Maths, we will be using our number operation skills in worded problems. These problems will include reading statistics, money, time, temperatures and shape. We will be looking to develop our skills with mental and written calculations. The children will be regularly assessed and the areas for development will determine our focus from then up until the end of the term.

### **Science**

In Science, we are learning about animals, including humans. The learning involves studying different life stages of a human as they grow into old age. It includes learning about growth and development. There will be a lot of working

scientifically by researching data and recording it using graphs.
<b>R.E</b> Learning about the importance of Muhammad to Muslims and Easter
<b>Computing</b> In Computing, we are learning about being artists and web designers.
<b>Jigsaw</b> In Jigsaw, we are learning about Dreams and Goals – setting short term targets as well as long term ambitions. We will look at what steps to success we will need to take to achieve our goals. As well as, looking at our dreams for the world.
<b>P.E</b> In P.E we will be focussing on dance and cricket with specialist coaches teaching the pupils for these sessions.
<b>Music</b> In Music we will be exploring the theme of life cycles.

### **International Primary Curriculum**

We learn these subjects through our theme. For our themes, we have an entry day to enthuse the children and an exit day to celebrate all that we have learned.

***Moving People*** – *Wow Day will be preparing for a journey in an emergency. Packing the essentials and selecting the things we do and don't need. Exit Day will be an exhibition of the work created such as diaries, recounts and stories.*

*In Geography, we'll be finding out: about the similarities and differences between places we know; how and why our families have moved around the world; how different places are linked; how and why people move and goods are transported around the world; about environmental disasters which influence human migration; about disaster relief organisations.*

*In History, we'll be finding out: about the migrations of people in pre-historical times; about the spread of ideas, technology, language, food, goods and culture through migration; about the historical importance of past civilisations on present day societies; about the effects of migration on countries around the world; about enforced movements of people and why these occurred; about influences of past movements of people on our present day societies*

**Mission to Mars** – 'Wow' day recreating a space journey. Exit Day will be celebrating the return to Earth.

*In History, we'll find out about aspects of the past from a range of sources. We will look at how communication has changed over time. We will describe and identify reasons for and results of historical events, situations, and changes. We will ask and answer questions about the past, and select and record relevant information. We will look into news stories of the past and how they were communicated.*

*As Geographers we will understand how and why people move and goods are transported around the world; about environmental disasters which influence human migration; about disaster relief organisations.*

*In Technology, we'll be learning about the technology that has been used to explore Mars: how to design and make a robot to explore Mars and make a suitable shelter for living on Mar.*

### **Important Information**

Homework will continue to be set on Thursday and returned on Monday.

Our P.E day is Wednesday so please ensure your child's kit is in school on that day.

Please listen to them read as regularly as you can. This 'reading' includes newspapers, instructions, websites and magazines.

I look forward to seeing you again at the Parent Consultations later in the spring however, if you have any concerns before then please contact me.

Kind regards

Miss Schaffer