

Inspiring Curriculum Newsletter

Class 1 – EYFS

Spring 2020



Our Theme:
Where in the World?

Our School Values:

Caring Commitment to Achieve Co-operation
Happiness Independence Respect



Welcome back Class 1 and happy New Year to all of our families! I hope you have had a relaxing Christmas holiday, and feel ready and raring to go for an exciting Spring Term.

Spring Term 2020
Our Theme We will have lots of mini-topics this term that the provision will link to such as Pancake Day, Chinese New Year, Space, Minibeasts and any other topics that interest the children!
Personal, Social and Emotional Development The children are now very familiar with our routines, rewards and expectations of behaviour so this term we will focus on developing their ability to make friends, settle disagreements and find compromises. We will model this behaviour to the children, as well as discuss it during carpet time.
Physical Development The children loved accessing the outdoor equipment last term so we are hoping for good weather so they can continue using the resources. We like the children to learn outside as much as possible as there is more space for their creative ideas! The children will continue to receive weekly PE sessions with a trained coach covering Health and Fitness and Gymnastics. Swimming will not recommence until the Summer term. The children are now much quicker and more independent in getting changed for PE so thank you for supporting this at home!
Communication and Language We will continue to develop the children's listening and speaking skills through carpet time activities, but we will also allow the children to apply these skills through their play. We will not automatically intervene to settle disputes but support the children in solving problems with their friends independently (also developing their personal, social and emotional education). In addition to this, we will encourage the children to join in more with repeated patterned language from familiar stories, and ask and answer questions with more confidence.
Literacy We will continue to read a range of stories in class, asking children to identify characters and main events in order to be able to retell the story, and use these as a stimulus for all areas of learning. Story books will stimulate creative and information writing in the role-play area. Our mini topics will lend themselves well to non-fiction work including labels, lists and captions. School reading books may contain the occasional tricky word or phoneme that your child may be unfamiliar with, but with support and encouragement your child should be able to read the books they have had assigned to them. We do shared reading sessions with your child every day and we use our assessments to inform us of the reading stage your child should be on. All the Reception children are coming on very well with their decoding and blending skills so please keep up the reading at home!

We will continue to have a phonics session every day in which children will learn their letters and sounds. This term we will be recapping Phases 2 and 3, with a bigger focus on writing. Please keep referring to your child's phoneme cards and phonics challenges that have previously been sent home.

Mathematics

We will be moving on from basic counting and focus on calculations this term, with simple addition and subtraction. We will also consolidate our previous learning such as shape, space and measure. In the classroom and outdoor area, maths activities will continue to be set in a variety of learning experiences where the children can learn creatively and independently.

Understanding the World

Whilst looking at our mini topics, we will be modelling how to ask questions to find out information. We will also be using our investigation and problem-solving skills through scientific activities. We shall be developing our skills in ICT using simple computer programmes and other programmable toys and equipment. We will have the iPads available every day to develop their navigation skills independently.

Expressive Arts and Design

The children will access a range of creative activities on a daily basis including art and design provision, music equipment and different role play scenarios. We will encourage children to use their imagination in their learning.

If you have a spare pair of wellies please bring them in as they love splashing in the rain and squelching in the mud.

Important Information

Our weekly homework will be set on **Thursday** and returned on **Monday**.

Our P.E days are **Monday** and **Wednesday**.

Children can change their reading books daily. It is very important for the children to be reading at home in order to help them progress through the various different stages and improve their vocabulary, which in turn helps them in their writing. Please continue to encourage your child to apply their phonic knowledge and skills to decode words and encourage them to re-read books to build up their confidence in their reading abilities. Questioning your child on what they have read is equally important. Asking them to recall key events and define words will have a significant impact on their comprehension skills and will support their guided and independent reading provision at school.

We listen to your child read at least once a week so we ask that their reading diary is in every day. The children will be working hard at school on their fluency and comprehension. By reading regularly at home, the children also receive the support from you in order to further aid in their progress.

We are always looking for willing parent volunteers to come into school to listen to the children read. If you can help with this it would be greatly appreciated. Please see either one of us if you think you can help. If you have any questions, please do not hesitate to approach either one of us.

Please ensure that your child has a warm coat, hat, scarf and gloves in school every day as the children go out to play no matter what the weather.

Kind regards,

Mrs Clayton and Mrs Watson