

Inspiring Curriculum Newsletter

Class 1 – KS1

Spring 2020



Our Theme:
Where in the World?

Our School Values:

Caring Commitment to Achieve Co-operation
Happiness Independence Respect



Welcome back Class 1 and Happy New Year to all of our families! I hope you have had a relaxing Christmas holiday, and feel ready and raring to go for an exciting Spring Term. We have lots of enjoyable activities planned, based on our Geography driving topic, 'Where in the World?'

Throughout the whole of the Spring Term we will be exploring the Geography topic of 'Where In The World?' As before, we will begin with a WOW day to enthuse the children and an Exit day to celebrate all of the fantastic learning which has taken place over the term. We are very excited to develop our geography skills where we will explore different parts of the world in comparison to where we live, use map reading skills and develop our geography vocabulary.

Spring Term 2020
<p>Our Theme is 'Where in the World?'</p> <p>On our WOW day we explored our local environment of Nettleton, including a walk around the local area.</p> <p>As part of our Exit day we will hopefully be carrying out a locality change with the Year One and Two children of Market Rasen Church of England Primary School.</p>
English
<ul style="list-style-type: none"> • How to create a non- chronological report about Nettleton. • Exploring non-fiction texts about parts of the World. • Writing reports about the UK's capital cities. • Using texts and film clips to make comparisons with different localities, for example The Lighthouse Keepers Lunch explores a coastal community. • Continued use of different conjunctions to extend sentences- and, so, but, because and or. • Continued use of different punctuation marks- full stops, question marks, exclamation marks, commas and apostrophes for omitting or possession. • Using the ability to review, edit and improve our own writing
Mathematics
<ul style="list-style-type: none"> • 2-D and 3-D shapes and their properties. • Fractions of number and shape. • Measures of length, weight and capacity. • Using standard measures such as cm, ml, L and g. • Statistics and using data.
Science - Plants
<ul style="list-style-type: none"> • Different types of plants. • To explore and name different types of trees. • What plants need in order to grow. • To name the parts of a plant. • To plant our own seeds, nurture and observe them
Science - Use of Everyday Materials
<ul style="list-style-type: none"> • Uses of materials

- Properties of materials
- How you can change materials
- Recycling processes
- Recycling inventors

Geography – Where in the World?

- To name the seven continents of the World.
- To name the oceans around the World.
- To name the four capital cities found in the UK.
- To explore key features of the UK's capital cities.
- How to use a simple map.

R.E - Thankfulness

- What are we thankful for in our lives? Reflection.
- How do Muslim or Christian people say thank you for the arrival of a new baby? Recap from last term.
- How is thanks shown in other World religions?
- How do people show thanks?
- Which festivals show gratitude and thanks?

Computing

- Programming a set of algorithms
- Debugging our programme
- Opening, reading and sending emails
- Attaching files to emails

P.S.H.E

- Dreams and Goals
- Healthy Me

Design & Technology – Create a Model Village

- Plan and design our own model villages based on ideas explored in Geography.
- Explore a range of materials to see which one works best for its purpose.
- Learn a range of skills when assembling materials for a desired effect.
- Create our own houses from our own plans.
- How to add finishing touches, such as paint to our models.
- Evaluate and review our work regularly.

Please bring in suitable clean junk and newspapers for model making after half term

Cooking in the Curriculum - Breakfast Frittata

- Looking at and comparing different countries.
- Looking at the local cuisine for particular countries.
- Developing our skills of the claw technique, snipping herbs, measuring liquids and how to garnish.

P.E

- Health and Fitness
- Gymnastics

If you have a spare pair of wellies please bring them in as they love splashing in the rain and squelching in the mud.

Important Information

Our weekly homework will be set on **Thursday** and returned on **Monday**.

Our P.E days are **Monday** and **Wednesday**.

Children can change their reading books daily. It is very important for the children to be reading at home in order to help them progress through the various different stages and improve their vocabulary, which in turn helps them in their writing. Please continue to encourage your child to apply their phonic knowledge and skills to decode words and encourage them to re-read books to build up their confidence in their reading abilities. Questioning your child on what they have read is equally important. Asking them to recall key events and define words will have a significant impact on their comprehension skills and will support their guided and independent reading provision at school.

We listen to your child read at least once a week so we ask that their reading diary is in every day. The children will be working hard at school on their fluency and comprehension. By reading regularly at home, the children also receive the support from you in order to further aid in their progress.

We are always looking for willing parent volunteers to come into school to listen to the children read. If you can help with this it would be greatly appreciated. Please see either one of us if you think you can help. If you have any questions, please do not hesitate to approach either one of us.

Please ensure that your child has a warm coat, hat, scarf and gloves in school every day as the children go out to play no matter what the weather.

Kind regards,

Mrs Clayton and Mrs Watson