

Inspiring Curriculum Newsletter

Class One

Summer 2019



Our Themes:

Summer 1 – Our World

Summer 2 – Hooray! Let's Go On Holiday!

CLASS TEACHERS: Mrs Stephanie Clayton & Mrs Samantha Watson

CLASS TEACHING ASSISTANT Mrs Debbie Suddaby

1:1 TEACHING ASSISTANT: Miss Sophie Nash

Our Key Values:

Caring Commitment to Achieve Co-operation
Independence Happiness Respect



Welcome back Class One! I hope you all had a lovely Easter break, didn't eat too much chocolate and are ready for our final school term! Over the holidays you will have noticed that our outdoor area had new playground markings put on; these, along with the new resources we have bought, have really made the area look fantastic! We are also looking forward to welcoming our new Reception children for their 10 transition sessions this term 😊 Below is all you need to know about our curriculum for this term. As always, please don't hesitate to contact us if you have any questions or queries you would like to discuss. We are available before school, and after school by appointment.

English

During this term we will link our English with our IPC unit where possible. We will narrative, non-fiction and poetry. We will continue to have a strong focus on handwriting, having a weekly lesson and lots of consolidation work. Weekly lessons on punctuation and grammar will also remain. Spellings will continue to be taught following the Read, Write Inc, scheme. In addition to this, we will continue to have daily guided reading lessons in separate year groups and a discrete phonics lesson before lunch every day.

Maths

In Maths we will revise addition and subtraction through the context of money and recap multiplication and division. After half term, we will do further work on position and direction, measures and statistics. All the contexts in these lessons, including problem-solving ones, will link to the IPC units where possible.

Science

In Science this term we will be learning about 'Plants'.

R.E

We will be looking at 'Places of Worship' across all religions this term, and hope to visit some too.

Computing

We will be learning about the unit 'We Are Collectors'. We will continue teaching the children about the importance of E-Safety.

PSHE

Our Term 5 theme is 'Relationships' and after half term we will be learning 'Changes' some of which covers our SRE content. We will continue to do regular circle time activities and chats throughout the week about any matters arising in class that need discussing.

P.E

In P.E the children will have a session with our specialist sports coach on Wednesday afternoons, covering Sports Day practise and athletics, and a swimming lesson on Tuesday mornings.

International Primary Curriculum

We learn these subjects through our theme. For our themes we have an entry day to enthuse the children and an exit day to celebrate all that we have learned.

| Term 1 | Term 2 |
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| Our theme is Our World | Our theme is Hooray! Let's Go On Holiday! |
| The children will learn about how the world is where we live, we share it with other things and we must treat it with respect. For our WOW Day we will be going on a treasure hunt around the school with clues about our world. | The children will learn about how and why people go on holiday. They will look at holidays in the past and what holidays might be like in the future. We will also learn about religious holidays. For our WOW Day we will pretend to go on holiday. |

| Term 1 | Term 2 |
|---|--|
| <p>As Artists we will be learning:</p> <ul style="list-style-type: none"> • How to create artwork using natural materials • How to make a tree collage • How to make a silhouette of our local skyline • How to design and create our own sensory garden | <p>As Artists we will be learning:</p> <ul style="list-style-type: none"> • How to create a sand art sculpture • About some of the pictures that are used to record holidays • How we can record our holidays • About the designs of some holiday souvenirs |
| <p>As Geographers we will be learning:</p> <ul style="list-style-type: none"> • About different wildlife habitats in our local environment • About the animals and insects that share our local environment • How our local environment compares with other locations around the world | <p>As Geographers we will be learning:</p> <ul style="list-style-type: none"> • About the places people go to on holiday • How they get to their holiday destination • Some of the things people do on holiday • What people wear on holiday • How tourism can spoil holiday places |
| <p>As Designers we will be learning:</p> <ul style="list-style-type: none"> • How to make model gardens • How to design and make our own bird feeders | <p>In Society we will be learning:</p> <ul style="list-style-type: none"> • How to stay safe on holiday • What a pilgrimage is |
| <p>As Scientists we will be learning:</p> <ul style="list-style-type: none"> • About the animals, plants and birds in our local environment • About the best soil conditions to grow seeds • How we can recycle and reuse materials to help our environment • How we can set up our own composting club | <p>As Historians we will be learning:</p> <ul style="list-style-type: none"> • About the holidays that we have had in our own past • About the holidays that our families and other people have had in the past • What is the same and what is different between holidays in the past and today • About some of the wonders of the world |
| <p>In International we will be learning:</p> <ul style="list-style-type: none"> • How to make a fact file about our home country to share with others | <p>In International we will be learning:</p> <ul style="list-style-type: none"> • What is the same and what is different between the lives and home countries of the different children in our class • How to greet people in different languages • About future holidays in space |

Important Information

Our weekly homework will continue to be **set on Thursdays** and **returned on Mondays**. Children get house points for each piece of homework they complete to a good standard and we often award merits for super effort, so please encourage your child to complete their homework on time. We set homework that links to our current learning in class, and should mostly be able to be completed independently without the need for lots of adult support (other than reading the task to them). Please ensure your child completes their homework and hands it in on time; we cannot always mark late homework.

Our P.E days this term are **Tuesday mornings (swimming) and Wednesday afternoons (PE)**. Children will need their indoor AND outdoor PE kit for this term so that they are prepared for lessons both outside and in the village hall. Please make sure your child has their PE kit on the correct day and that earrings are not worn (or can be removed by the child themselves on these days). A small container to keep them inside would be helpful, as adults will not be held responsible for lost earrings. PE IS AN IMPORTANT ELEMENT OF THE NATIONAL CURRICULUM, HOWEVER, CHILDREN CANNOT TAKE PART IF THEY DO NOT COME TO SCHOOL WITH THEIR COMPLETE KIT INCLUDING SUITABLE FOOTWEAR (PLIMSOLLS OR TRAINERS). Please consult the school's uniform policy for the correct PE kit.

Children will be able to change their own reading book daily. **A golden coin will only be awarded for 100 books read this year.** *Please understand that the children's reading stage will be changed when they have demonstrated over a period of time that they have improved their fluency and comprehension on that stage. There are a number of varied books for each reading stage and it is important that the children read a breadth of different genres. Before making the decision to move the children up a level, we always consult their National Curriculum reading level first.*

We encourage the children to be as independent as possible in Reception and Key Stage 1, including being responsible for bringing their P.E. kits and homework books on the correct day, and reminding them to change their reading books when they need to (books will not be changed at the end of the day if children have forgotten to do this in the morning). We ask for your support with this.

We are always looking for parents willing to come into school to listen to the children read. If you can help with this it would be greatly appreciated. We will also always need additional adults to accompany us on school trips throughout the year. Please see us if you think you can help.

The children are welcome to come into the classroom from 8:30am. The children are encouraged to come in by themselves and put away their belongings. This encourages independence through routine. We will bring your child out to you at 3:00pm. Please let us or the office know if you have arranged for somebody else to collect your child at the end of the day as we will be unable to send them home without this information.

Children need a named water bottle in school every day as we are unable to provide cups for them to use. We are a WATER ONLY school. Bottles containing anything other than juice will be replaced with water.

As the weather gets warmer this term, please remember to send your child to school with a water bottle, named sunhat and named sun cream (which the children will be expected to apply themselves). COATS SHOULD BE IN SCHOOL EVERYDAY IN CASE THE WEATHER TURNS SUDDENLY.

If you have any questions please do not hesitate to approach us.

Kind Regards

Mrs Clayton and Mrs Watson ☺