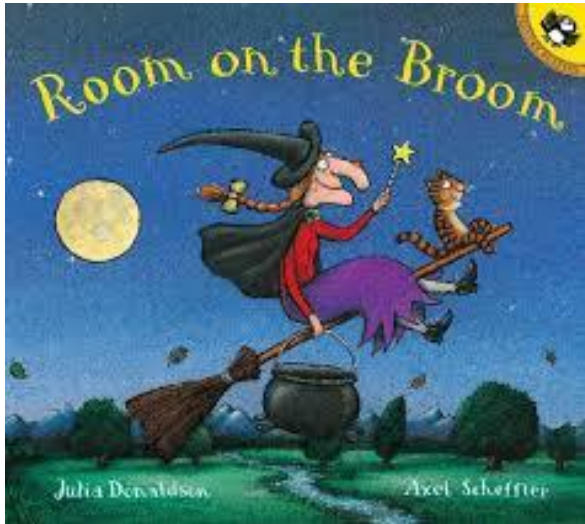


Inspiring Curriculum Newsletter

Class One

Summer 2018



Our Themes:

Summer 1 : Rhyme Time

Summer Term 2: Journeys

CLASS TEACHER: Mrs Lynda Cooper

SUPPORT TEACHER (MORNINGS Tues / Weds /Thurs): Mrs Samantha Watson

SUPPORT TEACHER MONDAY MORNING / ALL DAY FRIDAY: Mrs Katie Priestley

TEACHING ASSISTANT: Mrs Nadine Crump

1:1 TEACHING ASSISTANT : Mrs Debbie Suddaby

Our Key Values:

Caring Commitment to Achieve Co-operation Independence Happiness Respect



Welcome back Class One! I hope you all had a lovely Easter break, didn't eat too much chocolate and are ready for our final school term! Below is all you need to know about our curriculum for this term, along with specific information for Class One. As always, please don't hesitate to contact me if you have any questions or queries you would like to discuss. I am available before school, and after school by appointment.

Literacy

During this term, we will be linking our Literacy to the IPC units wherever possible, so the children will be applying their Literacy skills in a cross curricular context. There will be reading and writing opportunities provided in all areas. We are focusing on the stories of Julia Donaldson, which are stories told through rhyme. Children will learn to interact with books to develop their comprehension and a love of reading. They will be able to act out stories through role play, developing their understanding and communication skills. Children will have Guided Reading sessions with the teacher during the week and we are raising the profile of comprehension. Phonics is taught every day and again, it is revisited constantly through all reading and writing activities. It promises to be fun!

Numeracy

In Maths, the children will continue to consolidate and extend addition and subtraction, beginning early multiplication and division through counting in 2s, for example and halving, in a range of practical contexts, including problem solving. They will also be learning how to record their learning in simple number sentences. We will continue to incorporate Mastery into our planning to enable the pupils to apply their knowledge and skills at a greater depth. As far as possible, our work will be linked to our IPC topics to ensure that the Maths is real and purposeful.

Science

In Science this term we will learn about animals and plants, and after half term we will be looking at how seasons change. The children will continue to use their sense to investigate and make sense of the world around them.

R.E. Broad Aims:

PUPILS WILL:

Understand that religion is a way of life for believers and that festivals & celebrations are one part of a range of experiences and occasions. ♦ Retell stories of the Christian festivals or celebrations studied. ♦ Connect the idea of celebrating in their own lives with those of others. ♦ Understand the concept of a precious gift and relate the ideas of giving and receiving gifts to their own experience.

PSHE

We will continue using the new PSHE scheme by Jigsaw. Our Term 1 theme is 'Relationships' and after half term we will be learning 'Changes'. We will continue to do regular circle time activities and chats throughout the week about any matters arising in class that need discussing.

P.E

In P.E the children will have a session with specialist coaches on Tuesday afternoons, covering cricket and athletics. Swimming will recommence on Tuesday mornings.

International Primary Curriculum

We learn these subjects through our theme. For our themes we have an entry day to enthuse the children and an exit day to celebrate all that we have learned.

Term 5	Term 6
Our theme is Rhyme Time	Our theme is Journeys
Our WOW Day will involve creating superhero vehicles, bespoke superhero capes, writing about superhero powers and painting self portraits.	Our entry day will be designing and making space rockets. We will then take them into the playground and launch them!
Our exit day will celebrate the completion of this unit with children performing in the roles of different characters, based on people who help us.	Our exit day will involve a special transport themed event.

Term 5	Term 6
Understanding the World We will be - <ul style="list-style-type: none">• Talking about past events in our lives and in the lives of our families• Talking in the past tense<ul style="list-style-type: none">• Investigating our local environment	Understanding the World We will be learning - <ul style="list-style-type: none">• About transport from non fiction books• About similarities and differences in things, including transport and places
As Artists we will be : <ul style="list-style-type: none">• Using different materials to create representations of events, people and objects	As Artists we will be learning: <ul style="list-style-type: none">• To mix colours• Evaluate and improve our work
In Society we will be finding out: <ul style="list-style-type: none">• Where our families work• What it's like to do their job	In society we will be finding out: <ul style="list-style-type: none">• How to cross roads safely• About bicycle and road safety• About people with restricted mobility
As Designers we will be learning: <ul style="list-style-type: none">• How to create with a purpose in mind, using a range of construction materials	As Designers we will be learning: <ul style="list-style-type: none">• How to make a 'vehicle' to transport a small toy from one place to another, selecting tools

<ul style="list-style-type: none"> • How to use simple tools and materials to create models 	and techniques to shape, assemble and join things
<p>In International we will be learning:</p> <ul style="list-style-type: none"> • To respect one another's individuality and independence • To work with each other 	<p>In International we will be learning:</p> <ul style="list-style-type: none"> • How children around the world travel to school

Important Information

Our weekly homework will continue to be **set on Thursdays** and **returned on Mondays**. Children get house points for each piece of homework they complete to a good standard and I often award merits for super effort, so please encourage your child to complete their homework on time. I set homework that links to our current learning in class, and should mostly be able to be completed independently without the need for lots of adult support. Please ensure your child completes their homework and hands it in on time; I cannot always mark late homework.

Our P.E day this half term is **Tuesday**. Children will need their indoor AND outdoor PE kit for this term so that they are prepared for lessons both outside and in the village hall. Swimming will be on **Tuesday mornings** so please make sure your child has their swimming kit and that earrings are not worn (or can be removed by the child themselves on these days). A small container to keep them inside would be helpful, as adults will not be held responsible for lost earrings. PE IS AN IMPORTANT ELEMENT OF THE NATIONAL CURRICULUM, HOWEVER, CHILDREN CANNOT TAKE PART IF THEY DO NOT COME TO SCHOOL WITH THEIR COMPLETE KIT INCLUDING SUITABLE FOOTWEAR (PLIMSOLLS OR TRAINERS). Please consult the school's uniform policy for the correct PE kit.

Children will be able to have their reading book changed as often as they want (by an adult). Remember, every time your child finishes a book and has their reading diary signed, they will get a tick on their reading reward chart. After 10 books they will be given a merit. Bronze (50), silver (75), gold (100) and platinum (150) certificates will be awarded in Friday celebration assemblies for reading a certain number of books. Children who achieve their Bronze, Gold or Platinum awards (every 50 books) will attend the prestigious Golden Coin Party at the end of term! *Please understand that the children's reading stage will be changed when they have demonstrated over a period of time that they have improved their fluency and comprehension on that stage. There are a number of varied books for each reading stage and it is important that the children read a breadth of different genres.*

We encourage the children to be as independent as possible in Reception and Key Stage 1, including being responsible for bringing their P.E. kits and homework books on the correct day, and reminding them to change their reading books when they need to. We ask for your support with this.

Whilst your child will always read to an adult once a week in guided reading (and additional times if there are available adults), we are always looking for parents willing to come into school to listen to the children read. If you can help with this it would be greatly appreciated. We will also always need additional adults to accompany us on school trips throughout the year. Please see me if you think you can help.

The children are welcome to come into the classroom from 8:30am where there will be an adult waiting, and another at the gate. The children are encouraged to come in by themselves and put away their belongings. This encourages independence through routine. I will bring your child out to you at 3:00pm. Please let me or the office know if you have arranged for somebody else to collect your child at the end of the day as we will be unable to send them home without this information.

Children need a named water bottle in school every day as we are unable to provide cups for them to use.

As the weather gets warmer this term, please remember to send your child to school with a named water bottle, named sunhat and named sun cream (which the children will be expected to apply themselves). Labelling your child's

uniform (and shoes and coat) saves a lot of time and assists with the children being more independent as they can find their own belongings and look after them!

As always, if you have any questions please do not hesitate to approach me. I look forward to working with you again, as well as your child.

Kind Regards

Mrs Cooper ☺