

Inspiring Curriculum Newsletter

Class One

Spring 2018



Our Themes:

Spring Term 1 – All Dressed Up

Spring Term 2 – The Circus Is Coming To Town

CLASS TEACHER: Mrs Stephanie Clayton

TEACHER (TUESDAY-THURSDAY MORNINGS): Mrs Samantha Watson

TEACHER (MONDAY MORNING & FRIDAY ALL DAY): Mrs Katie Priestley

TEACHING ASSISTANT: Mrs Nadine Crump

1:1 TEACHING ASSISTANT: Mrs Debbie Suddaby

Our Key Values:

Caring Commitment to Achieve Co-operation

Independence Happiness Respect



Welcome back Class One! I hope you all had a lovely Christmas break and are ready for an exciting term ahead. We are all very excited with the learning we have planned for our Spring term IPC units and our specific Foundation Stage weekly themes. Here is what you need to know about the curriculum, along with specific information for Class One. As always, if you have any questions, please don't hesitate to contact us. We are available before school, and Mrs Clayton is available after school by appointment.

English

During this term we will be linking our literacy with our IPC units. We will be covering fiction writing and non-fiction writing, and using visual literacy where appropriate. We will continue having a weekly handwriting lesson and lots of further consolidation work. Punctuation and grammar will be taught in every lesson and spellings will be taught and revisited daily in discrete sessions. In addition to this, guided reading will be taught weekly and a discrete phonics lesson is taught before lunch every day.

Mathematics

In Mathematics we will learn about counting, place value, the number system, addition and subtraction, shape, space, measures, position and direction, fractions and data handling. All the contexts in these lessons, including problem-solving ones, will link to the IPC units where possible. We will continue using Mastery materials to help the children apply these skills at a greater depth.

Science

In Science this term we will be studying Plants.
After half term the topic will be Uses of Everyday Materials.

R.E

For the first half term we will be looking at Incarnation.
Next half term we will be learning about Salvation and, of course, Easter!

Computing

We will spend the whole Spring term covering the unit 'We Are Astronauts'. We will continue teaching the children about the importance of E-Safety.

PSHE

This term we begin with 'Dreams and Goals', and after half term the unit will be 'Healthy Me'.

P.E

In P.E the children the children will take part in lessons with outside coaches on Tuesday afternoons with a combination of indoor and outdoor sports, including evasion skills, multi-skills and netball skills. Swimming will recommence after the Easter Holidays.

International Primary Curriculum

We learn these subjects through our theme. For our themes we have an entry day to enthuse the children and an exit day to celebrate all that we have learned.

Term 1	Term 2
Our theme is 'All Dressed Up'.	Our theme will be 'The Circus Is Coming To Town'.
Our WOW Day will involve creating clothes for our dolls and teddies.	Our WOW day will hopefully be a day of circus skills, or a visit by a circus company.
Our exit day will hopefully involve a fashion catwalk showcasing what we have learnt!	Depending on our WOW Day, we may have our circus company visit for our Exit Day.

Term 1	Term 2
As Historians we will be learning: <ul style="list-style-type: none"> • About clothes people wore in the past • About comparing clothes 'then' and 'now' 	As Historians we will be learning: <ul style="list-style-type: none"> • What circuses were like in the past • About some of the people who made circuses famous • How circuses have changed over the years
In Geography we will be finding out: <ul style="list-style-type: none"> • What people wear in different countries • What the climate is like in different parts of the world • How the weather affects what people wear 	In Geography we will be finding out: <ul style="list-style-type: none"> • How to draw maps and plans of a circus • How to use maps and atlases to find out about the countries some circus animals come from
As Artists we will be learning: <ul style="list-style-type: none"> • How to create our own tartan design • About symmetry in design • How to make repeat patterns 	As Artists we will be learning: <ul style="list-style-type: none"> • How to draw faces and understand expressions • About the work of artists who have painted pictures about the circus
In society we will be finding out: <ul style="list-style-type: none"> • About protective and reflective clothing 	In society we will be finding out: <ul style="list-style-type: none"> • How to stay safe in busy places • What it's like to be a circus artist
As Technologists we will be learning: <ul style="list-style-type: none"> • How wool is made • How to make a weaving on a cardboard 'loom' 	As Technologists we will be learning: <ul style="list-style-type: none"> • How to put up a tent • How to plan and make circus tents for soft toys
In International we will be learning: <ul style="list-style-type: none"> • About the clothes people wear for special occasions • How to design a school uniform 	In International we will be learning: <ul style="list-style-type: none"> • What different people think about using animals in the circus • What the circus of the future might look like

Important Information

Our weekly homework will continue to be **set on Thursdays** and **returned on Mondays**. Children get house points for each piece of homework they complete to a good standard and we often award merits for super effort, so please encourage your child to complete their homework on time. We set homework that links to our current learning in class, and should mostly be able to be completed independently without the need for lots of adult support (other than reading the task to them). Please ensure your child completes their homework and hands it in on time; we cannot always mark late homework.

There will not be weekly spelling tests this year. Common exception word (CEW) lists have been sent home in KS1 homework books this week for regular practice at home throughout the year.

Our P.E day this term is **Tuesday afternoon**. Children will need their indoor AND outdoor PE kit for this term so that they are prepared for lessons both outside and in the village hall. Please make sure your child has their PE kit on the correct day and that earrings are not worn (or can be removed by the child themselves on these days). A small container to keep them inside would be helpful, as adults will not be held responsible for lost earrings. PE IS AN IMPORTANT ELEMENT OF THE NATIONAL CURRICULUM, HOWEVER, CHILDREN CANNOT TAKE PART IF THEY DO NOT COME TO SCHOOL WITH THEIR COMPLETE KIT INCLUDING SUITABLE FOOTWEAR (PLIMSOLLS OR TRAINERS). Please consult the school's uniform policy for the correct PE kit.

Children will be able to change their own reading book daily. THIS YEAR WE WILL NOT BE MONITORING HOW MANY BOOKS THE CHILDREN READ ON A PERSONAL BOOKMARK. It will be the responsibility of the children and parents to keep count at home (number of books read, not number of times). **A golden coin will only be awarded for 100 books read this year.** *Please understand that the children's reading stage will be changed when they have demonstrated over a period of time that they have improved their fluency and comprehension on that stage. There are a number of varied books for each reading stage and it is important that the children read a breadth of different genres. Before making the decision to move the children up a level, we always consult their National Curriculum reading level first.*

We encourage the children to be as independent as possible in Reception and Key Stage 1, including being responsible for bringing their P.E. kits and homework books on the correct day, and reminding them to change their reading books when they need to (books will not be changed at the end of the day if children have forgotten to do this in the morning). We ask for your support with this.

Whilst your child will always read to an adult once a week in guided reading (and additional times if there are available adults), we are always looking for parents willing to come into school to listen to the children read. If you can help with this it would be greatly appreciated. We will also always need additional adults to accompany us on school trips throughout the year. Please see me if you think you can help.

The children are welcome to come into the classroom from 8:30am where there will be an adult waiting, and another at the gate. The children are encouraged to come in by themselves and put away their belongings. This encourages independence through routine. Mrs Clayton will bring your child out to you at 3:00pm. Please let us or the office know if you have arranged for somebody else to collect your child at the end of the day as we will be unable to send them home without this information.

Children need a named water bottle in school every day as we are unable to provide cups for them to use. We are now a WATER ONLY school. Bottles containing anything other than juice will be replaced with water.

As the weather turns colder and wetter this term, children will need to have a warm and waterproof coat (named hats, gloves and scarves etc.) as we take the children outside for lessons as well as playtimes whatever the weather! Wellington boots and a spare set of socks that can stay in school would be desirable if at all possible. COATS SHOULD BE IN SCHOOL EVERYDAY IN CASE THE WEATHER TURNS SUDDENLY.

As always, if you have any questions please do not hesitate to approach us both in the morning, or Mrs Clayton in the afternoons. We look forward to working with you again, as well as your child.

Kind regards

Mrs Clayton and Mrs Watson ☺