

To try our best at everything we do

**Executive Head Teacher:** Andrew Smith B.Ed (Hons), M.Sc, NPQH **Head of School:** Rhiannon Morgan BA (Hons) Primary Studies

Nettleton Community Primary School Moortown Road, Nettleton, Lincolnshire, LN7 6AA T: 01472 851455 F: 01472 851455 E: enquiries@nettleton.lincs.sch.uk www.nettleton.lincs.sch.uk

Thursday 14th September 2017

Dear Parents / Carers

## SRE Lessons

After careful consultation, working closely with members of our school community, we have recently taught our second year of Sex and Relationships Education to our children in Year One to Year Six.

We value your views on all areas of your child's education and it is important to us to improve our partnership with you in developing children's knowledge, skills and attitudes relating to SRE.

## Aim of our Jigsaw SRE policy

Our aim is to provide pupils with the knowledge, understanding, attitudes, values and skills they need in order to reach their potential as individuals and within the community.

Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and communities. In doing so they learn to recognise their own worth, work well with others and become increasingly responsible for their own learning. They reflect on their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up.

They learn to understand and respect our common humanity; diversity and differences so that they can go on to form the effective, fulfilling relationships that are an essential part of life and learning.

Effective SRE can make a significant contribution to the development of the personal skills needed by pupils if they are to establish and maintain relationships. It also enables children and young people to make responsible and informed decisions about their health and well-being.

To enable us to develop these lessons further next year as part of our Jigsaw PSHE curriculum, we would appreciate your views and any additional suggestions. Please could you complete the questions overleaf and return the form to us by Wednesday 19th July.

Yours sincerely

Rhiannon Morgan

Head of School

**Our Key Values:** 

Commitment to Achieve, Caring,



Respect,



Co-operation,

Happiness, Independence



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Please circle your response.

Which year grou	ıp is your chi	ild in? Year 1	Year 2 Year 3	Year 4 Y	'ear 5	Year 6
1. I support the School in their aims and objectives for SRE.						
Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicat	ble	
2. I am aware of the content of the SRE lessons from communication by the school.						
Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicab	ole	
2 . I am happy that the content of the laccone for my child is an expression						
3. I am happy that the content of the lessons for my child is age appropriate.						
Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicab	ole	
4. My child talks to me about the content of their SRE lessons.						
Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicab	ole	
5. I prefer to leave the teaching of SRE to the School.						
Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicab	ole	
6. I feel well supported by the school when talking to my child about SRE.						
Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicab	ole	
In the future, how would you like to be given information about the content of SRE and ways to support your child at home?						
Please feel free to make any further comments below:						

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Our Key Values:

Healthy School

Commitment to Achieve,



Respect,

Caring,

Co-operation, Happiness, Independence



Our Key Values:

Commitment to Achieve,





Co-operation, Happiness,

ess, Independence

