Inspiring Curriculum Newsletter Class 3

Autumn 2017

Our Theme: The Great, The Bold And The Brave



Our Key Values:

Caring, Commitment to Achieve, Co-operation, Happiness, Independence, Respect



A warm welcome back after the Summer break. The children have settled in well already and I am sure they will enjoy the topics and skills that they will be learning this year.

If you need to speak to me please do not hesitate in contacting me via the School Office.

As always, if you are available to help in school to listen to readers or have skills that fit any of the themes that we study it would be good to hear from you to arrange a visit into class.

English

In English, we are excited to be working on a range of writing projects. We will continue to study different text types and develop our grammar skills. We will be continuing to work on Read Write Inc spelling, which involves the children accessing daily spelling lessons, with handwriting maintaining its high profile.

Mathematics

In Mathematics, we are learning about key number skills, such as the four operations and the key properties of number and applying these skills in a range of problems. We will be looking to develop our skills with mental and written calculations. The children will be regularly assessed and the areas for development will determine our focus from then up until the end of the term.

Science

In Science, we are learning Living Things. We will be classifying animals into groups and finding out about how different plants produce seeds and, in some cases, fruit with a focus on working scientifically.

R.E

In R.E, we are looking at what different people believe about how the world began; considering whether a scientific and religious view of creation are compatible.

Computing

In Computing, we are going to be App planners then we will move onto a unit involving the demands of being a project manager.

PSHE

In PSHE we are continuing with our successful Jigsaw scheme. Our first unit is called 'Being in My World' and this will help us set some targets to aspire to

this term.

P.E

In P.E we will be focussing on hockey and swimming.

Music

In Music we will be learning songs that represent journeys through life.

International Primary Curriculum

We learn these subjects through our theme. For our themes we have an entry day to enthuse the children and an exit day to celebrate all that we have learned.

Our theme is The Great, The Bold And The Brave

Our Entry day activity has involved dressing as Greek/Roman architects and making models of famous buildings.

As Historians we will: find out about aspects of the past from a range of sources, describe and identify reasons for and results of historical events, situations, and changes in the periods; describe how the history of one country affects that of another; be able to place the events, people and changes in the periods they have studied into a chronological framework.

As Artists we will: able to use a wide variety of materials, forms and techniques to express their emotions, observations and experiences; able to communicate through visual and tactile forms.

Important Information

As per the school homework policy which is available at www.nettleton.lincs.sch.uk homework will be set on Thursday and returned on Monday.

Our P.E day is Tuesday.

Our swimming day is Thursday.

Please ensure correct kits are at school for these days and that no jewellery is work for sporting activities.

The children have their new organisers in which any reading can be logged. There are lots of other useful information pages within it including the list of years 5 and 6 spellings which the children need to learn on a regular basis as they're tested on them each term at school.

I would be grateful if you can listen to your child read as regularly as you can. This 'reading' includes newspapers, instructions, websites and magazines.

I look forward to seeing you at the Parent Consultations in October; however, if you have any concerns before then please contact me.

Kind regards,

Rhiannon Morgan

Class 3 teacher

Head of School