

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

- Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:
- Develop or add to the PESSPA activities that your school already offer
 - Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
 - The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk/fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrateanimprovement. This document will help you to review your provision and report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£7584
Total amount allocated for 2021/22	£16703
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4633
Total amount allocated for 2022/23	£16703
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 6946

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary/PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			<p>Percentage of total allocation: %</p>	
Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>We want all children to have at least 3 hours exercise per week in school.</p>	<p>Daily Mile to happen every day in school to improve aerobic fitness.</p>	<p>£0</p>	<p>Daily mile is completed every day by EYFS, KS1 and KS2. Teachers encourage and join in. Impact – children more active, children running outside of school, children have another incentive to be active at school.</p>	<p>To track the progress of the distances that the children can cover during the daily mile session.</p>
<p>We want to reduce the amount of obesity in our local community.</p>	<p>Playground shed to house playtime equipment and make it more accessible and frequently used.</p>	<p>£1418</p>	<p>Playground shed has been bought to aide with games played at play times Equipment for playtimes has been bought so the children can have new equipment to get out of the shed.</p>	<p>To allow our School Sports Ambassadors to develop competition within their activities. To apply this format to more sports and to keep it in line with our curriculum.</p>
<p>We want children to be active at playtimes.</p>	<p>Playground shed to house playtime equipment and make it more accessible and frequently used.</p>	<p>£1418</p>	<p>Sports ambassadors have been trained in how to get equipment out of the shed safely.</p>	<p>To sustain and replace the</p>

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	<p>Years 6's have also been trained on games that can be played at break and lunchtimes with the equipment that is in the new shed.</p> <p>The EYFS climbing frame and surface has allowed our children to further explore their abilities with climbing and traversing and builds confidence and self esteem within our children.</p>	<p>equipment we have while providing more diverse equipment for playtimes.</p> <p>To further provide extra coaches for our learners</p>
<p>EYFS Climbing frame and surface</p>	<p>£7046</p>	
<p>P. E Apprentice organising games Lunchtime and Break time</p>	<p>£8036</p>	<p>Our P. E Apprentice runs and sets up numerous games and activities on the playgrounds. This has increased self esteem and confidence in our children. Our School Sports ambassadors also run games and activities under the super vision of our PE Apprentice.</p> <p>Children who may struggle to engage at playtimes and lunchtimes have sensory circuit sessions in the morning/early afternoon or have some activity time in the afternoon. This allows us to suit the needs of the child and allow that child to be ready for home time or be ready to learn in the</p>
		<p>Other members of staff (TA's) will now carry on these circuits as a result of their success.</p>

				<p>morning/afternoon.</p> <p>Breakfast club sports provision has been provided which has allowed many children to receive further quality sports and activity provision before school.</p>	<p>Breakfast club staff will now have a portfolio of activities that they can cover with the children.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					
					<p>Percentage of total allocation: %</p>
Intent	Implementation	Funding	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<p>We want P.E, swimming and games to have a wider impact on our children.</p>	<p>Daily Mile-Wellbeing Multiplication (P.E Apprentice)</p>	<p>£0 Already allocated section 1</p>	<p>Children complete the daily mile and as a result are more energised when coming in to the classroom to start their work. It is also a time for them to focus on nothing else but running. We have also incorporated our times tables into our daily mile and the children perform an athletic movement e.g star jumps while calling out their times tables.</p>	<p>This will continue next year and we shall continue to track the children's progress.</p> <p>We are also looking to answer multiplication questions as well as reciting them during.</p>	
	<p>Federation P.E lead</p>	<p>£3494</p>	<p>Our qualified Physical Education lead provides all resources and lessons to allow the teaching of P.E to be high quality and in line with the national curriculum. This ensures that our students</p>	<p>Resources are available every year and archived appropriately.</p> <p>Our P.E lead is employed to provide this provision next</p>	

			get the educational diet that they require. Our Federation lead also keeps a track of assessments for the federation in PE Knowledge and skills. This is then tracked throughout the year and gaps in learning are addressed when needed.	year.
	Transport – EYFS swimming	£2436	Our federation P.E lead also teaches our KS2 swimmers (ASA Level 2 instructor). This ensures that our children get the best Swimming education.	Our KS2 children will continue to be educated by our Federation P.E lead.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:				
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To upskill teachers in teaching different aspects of P.E and Games.	Federation P.E lead	Our qualified Physical Education lead provides all resources and lessons to allow the teaching of P.E to be high quality and in line with the national curriculum. This ensures that our students get the educational diet that they require.	Resources are available every year and archived appropriately.	
To ensure of P.E apprentice has the knowledge and skills to assist in the schools P.E vision.		Any inhouse training that is required is led by our P.E lead.	Our P.E lead is employed to provide this provision next year.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation	Impact	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children get to try a wide range of sporting activities.	P.E Apprentice	£0 Already allocated Section 1	The P.E Apprentice has allowed us to provide 4 further sports clubs a week as well as helping and supporting in P.E lessons. These have been provided during and after school.	Our P.E apprentice has secured further hours next year and so will have the opportunity to provide more clubs.
To challenge all children at all levels of ability.				
	P.E Apprentice CPD	Allocated in section 1	Our P.E lead works closely with staff and catches up with them weekly at staff meetings to discuss any issues. Our apprentice has been on several courses for their CPD and as a result this has then developed their confidence when leading playground activities and providing clubs in more inclusive activities.	Students now have an active ethos on the playgrounds and set these games up with the help of the SSA's. Our apprentice has secured some further hours next year.
				Percentage of total allocation:

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

%

Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of children who attend competitive sporting events.	Transport	£2436	This year we have attended many competitions with many children. Amongst these we have: Every child in KS1 and KS2 has attended at least one inter school competitive competition.	We shall attend at least the same amount of competitions and look to attend competitions that are linked to the specialist coaches to further our attendance at competitions.
To make sure that every KS2 and KS1 child attends a competition.	SSP membership to enter competitions	£1895	Every Girl in KS2 and KS1 has also attended a girl's football event. We attended 2 further SEND competitions.	We will also provide more opportunities to further increase the breadth of inter school competitions available to SEND, girls and KS1.
To create more opportunities for Girls and SEND competitive sport.			We finished higher competitively than we have previously and the most amount of children have attended events this year.	

Signed off by

Head Teacher:

[Handwritten Signature]

Date:

17.7.23

Subject Leader:

D. Toothill *[Handwritten Signature]*

Date:	17/07/23
Governor:	GEORGEY BARNES <i>G. Barnes</i>
Date:	20/11/23

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