

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£7584
Total amount allocated for 2021/22	£16709
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1921
Total amount allocated for 2022/23	£16729
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18650

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]</p> <p>Please see note above</p>	79%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	93%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18541		Date Updated: 20/07/22	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of aerobic exercise our children undertake in school.	Reinstating the Daily Mile		£0	Daily mile is complete by EYFS, KS1 and KS2. Teachers encourage and join in.	To track the progress of the distances that the children can cover during the daily mile session.
	P.E Teaching Assistant organising games Lunchtime and Break time		£6047	This encourages our children to engage in structured events that encourage teamwork and co-operation as well as instilling resilience in our students.	To look at developing a house point system for a termly competition.
	Pe equipment		£500	Further Equipment for playtimes has been bought so the children can access games.	To sustain and replace the equipment we have while providing more diverse equipment for playtimes.
	PE Storage		£1965	Storage needed to enable children to have independent access to new equipment.	

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	Additional Sports coaches and P.E resources have been purchased.		Coaches have also been brought in to provide further extracurricular provision in sports and activities such as cricket.	To further provide extra coaches for our learners.
	EYFS Movement, balance and fitness equipment.	£6650	Our youngest learners have now got bespoke equipment that enables them to become more active on a daily basis. This also stretches them beyond the basic games that we already had at the school	We will look to further develop the activities and ways in which this resource can be utilised.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use P.E, games and swimming to develop pupil wellbeing.	Daily Mile-Wellbeing (P.E Apprentice)	£ Already allocated section 1		This will continue next year and we shall continue to track the children's progress.
To use P.E, games and swimming to ensure children make progress in other areas curriculum areas such as PSHE and Maths.	PE Apprentice – Behaviour, Inclusivity, Mental Health and Wellbeing.	£0 Already allocated section 1	Our PE apprentice works with our children daily within the Breakfast club and provides sporting opportunities that extend them in all areas.	This will provide physical interventions and 1:1/small group work. This includes conflict resolution and resilience all based around sport.
	PE teacher for the federation	£0 Already allocated	Our federated school PE teacher plans all the PE across the federation. They also teach 1 of	This will be continued next year.

	Pe Apprentice	section 1  £0 Already allocated section 1	the 2 PE lessons a week and teach the Swimming across the school.  Our federation PE apprentice teaches alongside the teachers to support using the training and support from our federation PE teacher.	Our apprentice has been kept on a further year. Further support and training will be given .
	Swim bus	£2250	Alongside our 18 sessions of swimming a year we also provided transport to the local swimming pool so that our children yet to achieve 25m's swimmers could receive further swimming lessons to help them at Year 6.	We will look to seek further enrichment opportunities such as these.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To upskill teachers in teaching different aspects of P.E and Games.</p> <p>To ensure of P.E lead has the knowledge and skills to ensure excellent outcomes in P.E.</p>	<p>CPD for P.E Lead and Federation staff through the Wolds partnership</p> <p>Class teachers to work with PE apprentice who has already been a coach.</p> <p>Class teachers have also taken on extracurricular clubs.</p> <p>CPD for PE apprentice</p>	<p>£1795</p> <p>£ already accounted for</p> <p>£ already accounted for</p> <p>£ Already allocated Section 1</p>	<p>Staff have attended online conferences and webinars for P.E this year and as a result have then brought them back and planned to or has implemented them within the school.</p> <p>Teachers have learnt explicit skills within PE including sports such as Hockey and Cricket.</p> <p>Which has allowed them to put into practice their PE skills.</p>	<p>Our P.E lead and new P.E apprentice will attend conferences again next year to gain the latest insight and knowledge, to further provide excellent opportunities for our learners.</p> <p>These courses have allowed further informed planning of our curriculum and thus affords our learners a better P.E curriculum.</p> <p>Teachers will continue to teach alongside the apprentice and PE lead next year.</p> <p>This will continue next year</p> <p>Our P.E apprentice will also attend training that will allow them to implement the most up to date learning.</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:







Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of children who attend competitive sporting events.  To increase sport participation for all children especially girls.  To target DPP SEND children attending sports events.	Enable PE led to take children to more competitive events Transport  Inter school competitions (PE Lead)  SSP membership to enter competitions	£2,250  £0 Funding already allocated Section 1  £1,795	This year we have attended many competitions with many children. Amongst these we have:  Taken 54 children represent our school at the Cross county event.  We attended Girls only football  We have competed in the girls cricket events.  We have competed in the mixed cricket events.	We shall attend at least the same amount of competitions and look to attend competitions that are linked to the specialist coaches to further our attendance at competitions.  We will continue to run clubs for all of our competition sports and further extend and target groups of learners.  We have signed up to more cricket programmes next year.  We have been involved with the wildcats football programme that supports of learners in and out of school.  We will also provide more opportunities to further increase our provision of children eligible for DPP attending clubs and

				competitions.
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Signed off by	
Head Teacher:	Andrew Smith
Date:	31/7/22
Subject Leader:	Daniel Toothill
Date:	31/7/22
Governor:	To go to the first resources meeting of 22/23 academic year
Date:	