

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Comprehensive staff sports CPD P.E Apprentice Pupils engaged in sports activity videos and challenges Class specific equipment provided</p>	<p>To further progress the sports covered at school – increase staff knowledge through CPD programme. To encourage teamwork and game strategies. To further develop physical activity throughout the day. To offer a range of sporting activities for children. To improve then number of DPP children that attend sporting clubs and competitions. To increase the activity level of our student to combat lockdown sedentary behaviour. To further use sport to assist mental health and wellbeing for our students</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/2021	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	41%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We want all children to have at least 3 hours exercise per week in school. We want to reduce the amount of obesity in our local community. We want children to be active at playtimes.	Playground equipment bought for children at playtime and lunchtime	£132.43	Pupils have engaged in different games and activities due to new equipment being bought.	To develop games into a termly reported points competition with a trophy for the winning house.
	Hire of the village hall to assist in teaching	£1000	All children have received training on how to use the equipment and also how they can develop and alter the games to	To allow our School Sports Ambassadors to develop competition within their activities.
	Additional Sports coaches and P.E resources have been purchased.	£1908.38	Equipment for playtimes has been bought so the children can access games that the playground markings have intended. Coaches have also been brought in to provide further provision in sports and activities	To apply this format to more sports and to keep it in line with our curriculum. To sustain and replace the equipment we have while providing more diverse equipment for playtimes.

	<p>P.E Apprentice organising games Lunchtime and Break time</p>	<p>£3773.24</p>	<p>Our P.E Apprentice runs and sets up numerous games and activities on the playgrounds. This has increased self esteem and confidence in our children. Our School Sports ambassadors also run games and activities under the super vision of our PE Apprentice.</p> <p>Children who may struggle to engage at playtimes and lunchtimes have sensory circuit sessions in the morning/early afternoon or have some activity time in the afternoon. This allows us to suit the needs of the child and allow that child to be ready for home time or be ready to learn in the morning/afternoon.</p> <p>Breakfast club sports provision has been provided which has allowed many children to receive further quality sports and activity provision before school.</p>	<p>To further provide extra coaches for our learners</p> <p>Our School Sports Ambassadors have left a legacy that our new ambassadors will follow.</p> <p>Other members of staff (TA's) will now carry on these circuits as a result of their success.</p> <p>Breakfast club staff will now have a portfolio of activities that they can cover with the children.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To upskill teachers in teaching different aspects of P.E and Games.</p> <p>To allow teachers to inform the areas of CPD they enquire.</p> <p>To ensure of P.E apprentice has the knowledge and skills to assist in the schools P.E vision.</p>	<p>Staff CPD</p> <p>Federation P.E lead</p> <p>Wolds sport partnership CPD</p>	<p>£0 Already allocated in section 2</p> <p>£0 Already allocated in section 2</p> <p>£1995</p>	<p>All teaching staff have CPD training on curriculum subjects that have been provided by an outside coaching agency. This follows our federation aligned curriculum, that has been written by our federation P.E lead.</p> <p>Our qualified Physical Education lead provides all resources and lessons to allow the teaching of P.E to be high quality and in line with the national curriculum. This ensures that our students get the educational diet that they require.</p> <p>Any inhouse training that is required is led by our P.E lead.</p> <p>Our P.E lead works closely with staff and catches up with them weekly at staff meetings to discuss any issues.</p> <p>CPD provided by the Wolds sport</p>	<p>All the resources have been collated through emails and are available for all staff for them to revise the sessions that they have seen taught and assisted with. This ensures quality and consistency within our P.E lessons.</p> <p>Resources are available every year and archived appropriately.</p> <p>Our P.E lead is employed to provide this provision next year.</p> <p>To continue with this</p>

			partnership has become invaluable in navigating through the covid 19 pandemic. Online conferences have still been attended	partnership and develop our provision further as a result.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	33%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children get to try a wide range of sporting activities. To ensure that all children are able to understand and complete the basics of a wide range sports and activities. To challenge all children at all levels of ability.	P.E Apprentice PE/Class TA	£5593.82	This year we have looked to provide activities and games at lunchtimes that promote sharing and turn taking. We identified that pupils would have been lacking in these skills due to the pandemic. The P.E Apprentice has allowed us to provide further sports activities a week as well as helping and supporting in P.E lessons. These have been provided during and after school.	Clubs will run again for sports ran by specialists in their sport. We will look for further avenues to increase this. We have secured further PE apprentices next year and so will have the opportunity to provide more clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	12%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the number of children who attend competitive sporting events.	SSP membership to enter competitions	£1,995	We entered online competitions such as 5km challenge and skipping.	<p>We shall attend at least the same amount of competitions (pre covid) and look to attend competitions that are linked to the specialist coaches to further our attendance at competitions.</p> <p>We will also provide more opportunities to further increase our percentage of FSM children attending clubs and competitions.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<u>D.Toothill</u>
Date:	31/07/21
Governor:	
Date:	